

DARPAN

e-News Letter

DARPAN VOL VII ISSUE III
(July-September 2014)



Dr. Mona Tawar
Dr. CA Prashant Jain

"Take up one idea. Make that one idea your life - think of it, dream of it, and live on that idea. Let the brain, muscles, nerves, every part of your body, be full of that idea, and just leave every other idea alone. This is the way to success."

-Swami Vivekananda

PIONEER INSTITUTE OF PROFESSIONAL STUDIESTM

(An Autonomous Institution Established in 1996)

.....
· NAAC Accreditation · ISO 9001:2008 Certification
.....

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From the Editors' Pen

Darpan, the three monthly publication of Pioneer Institute, presents news and features about various activities and initiatives taken by Institute.

We welcome all of you to the III Issue of Volume VII. The main feature of this issue includes Major Research Project, Co-curricular Activity, SWOT Analysis, Summer Internship Program, Placements, Partnering Presentation, Quality Improvement Program, ISO Visit, NAAC Visit, Anti Ragging Meeting, NAAC Sponsored National Seminar, Social Cell Activities, Student Development Program, Extra Curricular Activity, Sports Events etc.

This serves as a platform for exchange and sharing of ideas, updates, and latest development in fraternity amongst its stakeholders..

Dr. Mona Tawar

Dr. CA Prashant Jain

Message from the Desk of The Chairman



An educational institution plays a major role in the building of a nation, a society and an individual. The institute enjoys autonomy, both strategic and financial that few management institutes in India can boast of. We priorities education and the same gets reflected in our strategy, faculty development, design of programs and research initiatives.

We look at management education differently. We do not just merely inform concepts and data but we form the character of our students in the ways we teach, in the ways our students learn and in the ways we organize the entire process of learning-teaching-research-evaluation-placement.

We want our students to develop with their hearts changed, their minds sharpened, and their attitude positively developed and we want them to go out as responsive and responsible leaders and become change agents of the society.

In this regard, keeping the curriculum updated with current developments and the curricular activities offered by the Institute facilitate the students to an overall personality transformation, training them to be better managers, and better individual.

This is an indication of our accomplishments and we are on our way to perfection. I extend my best wishes to you to grow with Pioneer.

Dr. CAP. K. Jain

Message from the Desk of The Executive Director



Pioneer Institute of Professional Studies was established in 1996 for providing leadership in Education and Research. Since its inception the institute has strive hard to nurture business leadership and meet the expectation of rapid changes taking place in the world around us.

The institute is committed for creating an ambience which fosters innovation, creativity and excellence in our students. We strongly support research and development as a part of our curriculum for the benefit of Industry and Society.

Management and faculty members at our institution have accepted the new challenges and have evolved a unique curriculum by taking inputs from industry and academia. The idea is to impart not only domain knowledge but also other skill sets such as critical thinking, problem solving, brain storming and decision making, relevant to train the young aspiring professionals from our country and other nations.

We at Pioneer strongly believe that practical mode of teaching through participation, case studies, role plays and co-curricular activities is the most effective way of learning. We promote among our students, the sense of inquiring and questioning.

With us you will discover new experiences which will broaden your horizon and you will walk out with the confidence and ability that you needed to realize your dream and potentials.

Welcome Aboard!

Dr. CA Prashant Jain

Message from the Desk of The Director



In the current socio-economic scenario of globalization, higher education has come to dwell in the core stage. The professional society has been drastically transformed into a round-the-world society sharing conceptions, collaboration with a global benchmark. The pressure of performance and quality apply to Management Institutes too like never before, and the skillful handling of these very pressures makes the institute stand out in a crowd.

Diligence and Excellence, our guiding principles are reflected in every activity of the Institute. The Management has always emphasized devotion to excellence, ethics and values in the educational institutions established by them. We take care to instill these values among our students while shaping and sharpening their mindsets by the academic thoroughness of our programmes.

Students are always encouraged to develop an entrepreneurial spirit in their personality so that they spot opportunities, mobilize resources and develop innovative solutions to the critical problems faced in routine. Due emphasis is placed on exposing our students to real-life situations of the corporate world and facilitating interaction with the best minds in the industry through organizing experts lectures.

Institute provides a transformational experience to its students who are expected to maintain the highest standard of personal integrity, professional commitment and business ethics.

Dr. Mona Tawar

Message from the Desk of Ms. Isha Jain



Pioneer Institute of Professional Studies is one of the leading institutions in offering various undergraduate and post graduate programs. These programs are designed carefully by keeping in mind the industry requirements and delivered by eminent faculty drawn from industry as well as academic fraternity.

The Institute is established with a mission to professionalise Indian management through teaching, research, training and institution building to achieve dynamic and challenging positions. We at Pioneer Institute of Professional Studies focuses on Co-curricular activities of the student which include Personality Development, language skills, Market survey, Decision Making Skills, Field work and so on. The purposes behind these are to develop a holistic personality efficient enough to contribute to organization as well to the society.

We provide a different experience in terms of learning through exceptionally qualified faculty members, teaching techniques, the case studies and direct attention of faculty members. In our endeavor to unearth the talent that lies embedded in each student we look forward to creative ways to engage and empower future leaders.

We give opportunities to dream and platforms to excel.

Ms. Isha Jain

Research & Development Cell (R&D CELL)

Major Research Project Allotment To MBA III Semester Students (2013-2015 Batch)

S. No	NAME OF THE STUDENT	MAJOR RESEARCH PROJECT TOPIC	NAME OF THE GUIDE
1	Abhishek Singh	A Study of Usage Pattern of Mobile Applications Amongst the Youngsters of Indore City	Mr. Sumit Zokarkar
2	Rahul Patidar	A Study on Consumer Preference Towards Selection of Online Payment Method	Mr. Sumit Zokarkar
3	Ravi Kumar Jaiswal	A Study of Consumer Satisfaction Among Online Shopping With Special Reference to Amazon, E-Bay and Flipcart	Mr. Sumit Zokarkar
4	Vishal Shrivastava	A Study on Factors Affecting the Selection of Mobile Commerce Application for Shopping	Mr. Sumit Zokarkar
5	Abhishek K. Dwivedi	Impact of Brand Awareness on Consumer Brand Loyalty : A Study of Packaged Milk Brands	Ms. Kumkum Sinha
6	Chinmay Bhattacharya	A Study on Relationship Between Advertising, Word of Mouth and Experiential Perspective With Respect to Purchase Intent	Ms. Kumkum Sinha
7	Sunil Kumar Dhakad	Impact of Brand Awareness on Consumer Brand Loyalty : A Study of Cosmetic Products	Ms. Kumkum Sinha
8	Vikash Singh	A Study on Impact of Creative Advertising on Buying Behavior of Consumers: with special reference to FMCG	Ms. Kumkum Sinha
9	Abhijeet Prasannan	A Study on Employees Perception About the Welfare Measures in the IT Companies	Mr. Radheshyam Acholiya
10	Anurag Kotwal	A Study on Factors Influencing Mobile Users In Selecting Cellular Service Providers In India	Mr. Radheshyam Acholiya
11	Rakhi Sen	A Study on OCTAPACE Culture in Engineering Institutions.	Mr. Radheshyam Acholiya
12	Seema Soni	A Study on Students Satisfaction from the Facilities Provided by Management Institutions	Mr. Radheshyam Acholiya
13	Himanshu Gupta	A Comparative Study on Impulsive Buying Behavior of Male and Female	Mr. Varun Keshari

S. No	NAME OF THE STUDENT	MAJOR RESEARCH PROJECT TOPIC	NAME OF THE GUIDE
14	Rajeev Ranjan	A Study on Impact of Store Environment on Impulsive Buying in an Organized Retail Outlet.	Mr. Varun Keshari
15	Sayed Munawar Ahmed	A Study on Impulsive Buying Behavior among Young Children: With Special Reference to Age Group 14-17 Years	Mr. Varun Keshari
16	Vimlesh Sharma	A Study of Consequences of Impulsive Buying: With Reference to Family Shopping Habits.	Mr. Varun Keshari
17	Arjun Singh Sendhav	A Study of Performance of Selected Index Exchange Traded Funds in India	Ms. Khusboo Joshi
18	Abha Mishra	A Study on Attrition among Life Insurance Advisors of Selected Life Insurance Companies	Ms. Khusboo Joshi
19	Raja Ram Patel	Enhancing the Value of Non-Monetary Recognition for Employees: a Cross-Sector Study	Ms. Khusboo Joshi
20	Sachin Kumar Mishra	Service Quality Gaps in Banking Sector: A Comparative Study of PSU Banks and Private Banks	Ms. Khusboo Joshi
21	Kailash Panwar	A Study on Employee Perception About Training Program	Ms. Suchi Modi
22	Mohd. Arif Khatri	A Study on Impact of Intrinsic Factors on Job Satisfaction Among Academicians of Professional Institute	Ms. Suchi Modi
23	Narendra Singh Pal	A Comparative Study Of Organizational Role Stress among Employees: Public Vs Private Banks in Indore	Ms. Suchi Modi
24	Praveen Das	A Study on Impact of Promotional Schemes on Buying Behavior of Customers	Ms. Suchi Modi
25	Ritesh Tikotkar	A Study on Impact of Advertisement on Consumer Buying Behavior With special Reference to Detergent	Ms. Suchi Modi
26	Krishna Kumar Dubey	A Study on Impact of Job Stress on Employee Morale and Job Involvement in Banking Sector	Ms. Rashmi Farkiya
27	Mukesh Thakur	A Comparative Study on the Usage of HRIS in the IT Sector	Ms. Rashmi Farkiya

S. No	NAME OF THE STUDENT	MAJOR RESEARCH PROJECT TOPIC	NAME OF THE GUIDE
28	Ravi Kumar Soni	A Study on Patients Satisfaction from the Services Provided by Hospitals	Ms. Rashmi Farkiya
29	Satyam Dwivedi	A Study on Impact of Job Stress on Satisfaction and Performance in B-Schools	Ms. Rashmi Farkiya
30	Vivek Pandey	A Study on Impact of Work-Life Balance on Employee Morale in IT Industries	Ms. Rashmi Farkiya
31	Ganesh Prasad Tiwari	A Study on Parents Perception about the Increased Fees Structure in School Education	Ms. Shubhi Modi
32	Gourav Choudhary	A Study on Determinant of Work-Life Balance Amongst Employees in Academic Institutions	Ms. Shubhi Modi
33	Kalyani Parashar	An Exploratory Study on the Work-Life Balance of Women Professionals	Ms. Shubhi Modi
34	Vinay Kuamr Pandey	A Study on Effects of Social Networking Sites on Youth	Ms. Shubhi Modi
35	Ajendra Singh	A Study on Quality of Work-Life in Hospitals	Mr. Amol Raut
36	Atul Singh	A Study on Factors Influencing the Job Satisfaction of Employees in Engineering Institutions.	Mr. Amol Raut
37	Deepesh Saraf	A Study on on Factors affecting Selection of Schools: Parents' Perception	Mr. Amol Raut
38	Prince Soni	A Study on Emotional Intelligence and Job Stress Among Bank Employees	Mr. Amol Raut
39	Abhilasha Rai	A Study on Quality of Work Life Amongst the Sales Staff Working in Malls	Dr. Mona Tawar
40	Anamika Pandey	A Study on Conflict Managing Techniques amongst Teaching Fraternity	Dr. Mona Tawar
41	Apurva Majlikar	A Study on Employees Motivation and Job Satisfaction in Hotel Industries	Dr. Mona Tawar
42	Richa Yadav	A Study on Job Satisfaction and Organizational Commitment of Employees	Dr. Mona Tawar
43	Aditya Rai	A Study on Factors affecting the Mutual Fund/Scheme Selection by Business Class Investors	Mr. Ketan Mulchandani
44	Anjali Agrawal	A Study on Impact of Internal Factors on Financial Performance of Selected Indian Commercial Banks	Mr. Ketan Mulchandani
45	Anuj Paharia	A Study of Sector Specific variables and their Impact on Financial Performance of	Mr. Ketan Mulchandani

S. No	NAME OF THE STUDENT	MAJOR RESEARCH PROJECT TOPIC	NAME OF THE GUIDE
		Selected Listed Housing Loan Companies	
46	Atul Sohagoura	A Study on Impact of External Factors on Financial Performance of Selected Listed Gold Loan Companies	Mr. Ketan Mulchandani
47	Harsh Agrawal	A Study of Performance Evaluation of Selected Gold Exchange Traded Fund in India	Mr. Ketan Mulchandani
48	Kailash Chakrawarti	A Study on Factors affecting the Mutual Fund/Scheme Selection by Salaried class Investors	Mr. Ketan Mulchandani
49	Mehul Kumar Jain	A Comparative Study of Financial Performance of Listed Gold Loan Companies in India	Mr. Ketan Mulchandani
50	Mithilesh Kumar	A Study on Performance Evaluation of Selected Public and Private Sector Mutual Fund Schemes in India	Mr. Ketan Mulchandani
51	Payoj Katiyar	Factors Influencing Investment Decisions: A Study of Business Class investors	Mr. Ketan Mulchandani
52	Pramod Sagore	A Study on Risk tolerance level of Business Class Investors with reference to Indore	Mr. Ketan Mulchandani
53	Praveen Kumar	A Study on Preferred Investment Avenues among Salaried Class with Reference to Indore City	Mr. Ketan Mulchandani
54	Rohit Shukla	A Comparative Study of Non-Performing Assets (NPA) of Selected PSU Indian Banks	Mr. Ketan Mulchandani
55	Satendra Kumar Shah	A Study on Risk Tolerance Level of Salaried Class Investors With Reference to Indore City	Mr. Ketan Mulchandani
56	Tanuja Verma	Factors Influencing Investment Decisions: A Study of Salaried Class Investors	Mr. Ketan Mulchandani
57	Vikash Dwivedi	A Comparative Study of Non-Performing Assets (NPA) of Selected Private Indian banks	Mr. Ketan Mulchandani
58	Vikram Raghuwanshi	A Study of Capital Structure of Pharmaceutical Companies in India	Mr. Ketan Mulchandani
59	Vivekanand Sharma	A Study on Preferred Investment Avenues among Business Class with Reference to Indore City	Mr. Ketan Mulchandani
60	Yogesh Sharma	A Comparative Study of Financial Performance of Selected Listed Housing Loan Companies in India	Mr. Ketan Mulchandani

S. No	NAME OF THE STUDENT	MAJOR RESEARCH PROJECT TOPIC	NAME OF THE GUIDE
61	Nirmala Singh	A Comparative Study of Financial Performance of Selected Public Sector Banks and Private Sector banks	Mr. Durgesh Gaur
62	Vipin Kumar Mishra	Shelf Spacing Competition: A Comparative Analysis of Local and International Brands	Mr. Durgesh Gaur
63	Vishnu Mohan	A Study on Impact of GDP on Financial Performance of Selected Banks in India	Mr. Durgesh Gaur
64	Ashish Verghese	A Comparative Study of Job Satisfaction Levels of Nurses in Public and Private Hospitals	Ms. Shweta Mogre
65	Hemant Aheer	A Study on Work Environment and its Effects on Efficiency of Employees in Selected Management Institutes	Ms. Shweta Mogre
66	Vishal Mishra	A Study on Employee Rewards and Recognition in Academic Institutions	Ms. Shweta Mogre
67	Vivek Mishra	A Study of OCTAPACE Culture in Selected B-Schools of Indore City	Ms. Shweta Mogre
68	Neelesh Kumar Tripathi	Customer Delight in Banking: A Comparative Study of Customer Delight in Domestic Banks and MNC Banks	Mr. Sandeep Kumar
69	Pawan Kewani	A Study of Factors Affecting Level of Impulse Buying With Special Reference to Cosmetics	Mr. Sandeep Kumar
70	Praveen Banwari	A Study of Relationship Between Customer Awareness and Company Sales in Insurance	Mr. Sandeep Kumar
71	Rakesh Nagar	Impact of Parent Brand Image on the Brand Extension of the Firm: A Study on Intex mobile	Mr. Sandeep Kumar

Co-curricular Activity (CCA)

Subject Presentation

In order to boost up the confidence among students' and to overcome stage fear, the Institute conducts an activity “Subject Presentation”, that has become an integral part of the regular curriculum. The topics in the presentations are related to their syllabus that facilitates students to have a common and shared learning.

Schedule of Subject Presentation: BBA III Semester

1	Ajitabh Singh Chauhan	1 Aug 2014
2	Anjali Solanki	
3	Ankit Gupta	
4	Anshika Shrivastava	
5	Ashish Patidar	2 Aug 2014
6	Atul Shrivastava	
7	Avisha Joshi	
8	Bhupendra Kumar Mishra	
9	Bhupendra Yadav	4 Aug 2014
10	Deepak Tiwari	
11	Durga Prasad Patidar	
12	Ekta Jain	
13	Harshed Kalal	5 Aug 2014
14	Khushbu Sirohiya	
15	Lokesh Kumar Yadav	
16	Mahima Bhati	
17	Neeraj Kumar Shah	6 Aug 2014
18	Neha Solanki	
19	Nidhi Pal	
20	Parvind Patidar	

21	Poonam Tiwari	7 Aug 2014
22	Priyanka Ambade	
23	Priyanka Devliya	
24	Rajat Pardhey	
25	Rohit Patidar	8 Aug 2014
26	Roshni Gupta	
27	Saif Ali Khan	
28	Saloni Baser	
29	Shivam Dubey	9 Aug 2014
30	Shruti Choudhary	
31	Shubham Singh	
32	Sonal Dewan	
33	Suraj Jaiswal	11 Aug 2014
34	Umakant Painkara	
35	Vijay Patidar	
36	Yatharth Pandey	
37	Yesh Bhanpuriya	

Schedule of Subject Presentation: BBA V Semester

1	Akash Soni	11Aug 2014
2	Ankit Pandey	
3	Ankit Patidar	
4	Archit Kesaria	
5	Ayush Gupta	12Aug 2014
6	Bharti Rathore	
7	Chandrakant Shukla	
8	Devender Singh Gahalot	
9	Gurveer Singh Dhanoa	13Aug 2014
10	Himani Padgil	
11	Jaspreet Singh	
12	Kamlesh Mewada	
13	Kamlesh Porwal	14Aug 2014
14	Manoj Kumar Pandey	
15	Pratigya Pathak	
16	Praveen Singh Rathod	
17	Rajan Kumar Singh	16Aug 2014
18	Rajat Patidar	
19	Richa Puranik	
20	Ruchi Jain	
21	Sanjay Gurjar	18Aug 2014
22	Sanskriti	
23	Sanu Kumar Saha	
24	Suraj Sharma	

25	Swati Patel	19Aug 2014
26	Vaibhav Gangrade	
27	Varsha Lovanshi	
28	Yogesh Dubey	
29	Anuja Shrivastava	20Aug 2014
30	Ankit Shrimali	
31	Rahul Dutt Tripathi	
32	Adwait Mukati	
33	Akshita Khude	21Aug 2014
34	Ashish Dwivedi	
35	Diksha Sengar	
36	Dimple Tomar	
37	Priya Jatwa	22Aug 2014
38	Anjali Parmar	
39	Ruby Yadav	
40	Aman Jaiswal	
41	Ankur Bhatt	23Aug 2014
42	Anmol Singh Thakur	
43	Anurag Sahu	
44	Prakhar Tandon	
45	Ritesh Jaiswal	25Aug 2014
46	Akshay Jain	
47	Saurabh Shrivastava	
48	Vipul Walaskar	

Field Work Survey

In order to encourage practical and real learning, the students undergo Field Work, where they do the empirical study. The students are given the Format of Field Work and a Format of the Submission of the Report.

The survey is done through Questionnaire Filling, Personal Interviews, and Observation Study etc.

Apart from the same, a part of the study is based on secondary data as well.

After the study is over, the students give a Presentation and Viva which is taken by the Expert/Faculty who has been allotted the field Work from the beginning of the semester.

Standard Guidelines for Field Work Survey Report

- In the second semester of MBA, a student will carry out a Field Survey Project during CCAActivity.
- It is based on Primary Data or Information.
- Questionnaire may or may not be compulsorily required. It is depending upon the study.
- Sample size should be 10-15.
- It is mandatory for student to visit the field/ area related to field survey topic.
- Maximum 2 to 3 visits are sufficient.
- Field survey report which carried out without visiting the field/ area related to field survey topic will be rejected.
- Field survey report carried out only on the basis of secondary data will be rejected.
- The following points keep in mind while writing a report of field survey.

It should be in proper format which is provided by R & D cell uploaded on website. Paper size should be A4.

Font Type should be Times New Roman.

Font size should be for Text 12, for Headings 14 & Bold and for Subheadings 12 & Bold.

Page Margins should be 1" for Top, Bottom, and Left & Right. Line Spacing should be single.

Submission of report should be in spring file only with soft copy in CD attached with file.

Format for Writing Fieldwork Assignment Reports

A fieldwork report falls into three general divisions: (i) preliminary section, (ii) the main text of the report, and (iii) the supplementary material.

1 Preliminary Section

Prior to the main body of the report, some pages of preliminary materials-title page, recommendation sheet, table of contents and acknowledgements-are presented.

1.1 Title Page

The title page is a cover page of the fieldwork assignment report that should include the following information:

- (a) Title of the Report
- (b) Full name, Roll Number and T.U registration number of the student
- (c) Name of the campus
- (d) The place and date of the report

All the items of the title page should be centered between the margins of the page.

The title should be typed in capital letters. If the title extends beyond one line, it should be 1 1/2" spaced. (see Appendix 1.1 and 1.2).

1.2 Recommendation Sheet

The faculty of Management, Pioneer Institute of Professional Studies may also require a recommendation

or a certificate of the supervisor and the Department Chairman of the campus. They should certify that the student has undertaken the fieldwork as approved by the Department. For a model of the recommendation sheet, see Appendix 1.2 and 2.2.

1.3 Acknowledgement

The student should write a preface. It should contain a brief statement of the purpose, scope and the organization of the report. In addition to this, thanks may be expressed to those who gave him substantial help, guidance, or assistance in completing the fieldwork project.

1.4 Table of Contents

This occupies a separate page. It gives the readers a bird's eye view of the report and enables them to locate quickly each section of it. In addition to providing an easy means of referring to particular sections, it serves as an outline of the subject matters. The chapter headings should be typed in capital letters. The first letter of each word except to the preposition and article in sub-divisions should be in capital. These headings appear in the exact words or order that they are in the report, each followed by the correct page citation. An example of a table of contents is given in Appendix 1.3.

1.5 List of Tables and Figures

In a fieldwork report having many tables and figures, separate lists of tables and figures are prepared and placed just after the table of contents. These lists of tables and figures occupy separate pages. These lists are prepared in the same form as the table of contents. Examples of the List of the Tables and List of Figures are given in Appendix 1.4 and 1.5 for reports written in English.

2 The Main Text of the Report

The heart of the report is, of course, the main text. Within the text, the writer presents the entire scope of the fieldwork assignment. The text, therefore, includes the main body from introduction to conclusion. The body of the report conventionally consists of three divisions-introduction, presentation and analysis, and summary and conclusions.

2.1 Introduction

All reports require some introduction. The wider the scope of the report, the more extensive the introduction required. The introduction orients the reader. It gives him a clear understanding of the background, scope, and purpose of the study. The other information to be included in the introduction

chapter of a fieldwork are literature survey, the fieldwork procedures, and the data collection methods used. In short, the introduction tells the reader what the report is about,

what the writer did and how he/she went about it.

2.2 Presentation and Analysis of Data

The discussion and analysis section is the heart of the report. This is the section in which data are presented and analyzed. The discussion of findings will normally be the longer section of the report. The writer must analyze the data by use of appropriate techniques which may include:

- (i) The data gathered must be examined in relation to objectives
- (ii) The data must be processed and grouped into several items or headings for their analysis
- (iii) The processed data should then be presented in the form of tables, charts, diagrams, figures, descriptions, historical narration, etc. to explain the relationships of the data analyzed.
- (iv) The use of analytical and statistical techniques should be made for better interpretation of data to draw inferences
- (v) The results should be explained in sufficient detail to enable the reader to have an adequate understanding of the work.

2.3 Summary and Conclusions

The fieldwork report should contain both summary and conclusions. These are not the same thing. A summary is a brief narration of the entire report including the major findings. This summary should give the reader an overall picture of the study. The report-writer should then draw out the significant conclusions and implications of the findings. A conclusion is thus a deduction based on the findings. Sometimes, the report-writer also proposes some recommendations which are in the form of suggested courses of action.

3 Supplementary Sections

3.1 Bibliography

The bibliography which is always required in a thesis or report follows the main body of the report. It tells the reader the sources of the researcher's information and gives a clear and complete description of these sources that were used in preparing the report. Generally, a bibliography should include all sources that had a direct bearing on the study, i.e. it must include every reference used in the footnotes and others of significance to the study.

3.2 Appendix

An appendix, if included, follows the bibliography. The appendix is a storehouse for the tabulations, charts, maps and other illustrative materials which are needed to substantiate points made in the text but are not closely enough related to the discussion to warrant their being placed in the text properly. Thus, the appendix is a section containing a variety of items that are concerned with the study. Such materials as questionnaire, survey instruments, checklists etc. are also included as appendix materials. Appendix

1.1: Format of *Cover Page*

TITLE OF THE FIELDWORK REPORT

By:
Student's Full Name

Roll No. :

A Fieldwork Report

Submitted to:

Name of the Campus

Pioneer Institute of Professional Studies

*In partial fulfillment of the requirements for the degree of Master of Business Administration
(M.B.A.)*

Name of Place

Date, Month, Year

Appendix 1.2: Format of *Recommendation Page*

Pioneer Institute of Professional Studies

RECOMMENDATION

This is to certify that the fieldwork assignment report:

Submitted by

Name of the Student

Entitled

Title of the Fieldwork

has been prepared as approved by this Department.

This fieldwork assignment report is forwarded for examination.

.....

Guide

Appendix 1.3: Format of *Table of Contents*

TABLE OF CONTENTS

Acknowledgements

Page

Chapter I: INTRODUCTION

1.1 Background of the Fieldwork Project

1.2 Purpose of the Fieldwork

- 1.3 Fieldwork Procedures
- 1.4 Methods of Data Collection

Chapter II: PRESENTATION OF THE DATA

- 2.1 Presentation of Data
- 2.2 Analysis of Data
- 2.3 Study Result

Chapter III: SUMMARY AND CONCLUSIONS

- 3.1 Summary
- 3.2 Conclusions

BIBLIOGRAPHY

APPENDIXES

Appendix 1.4: Format of *List of Tables*

LIST OF TABLES

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1.1 Real Estate players in Indore city	
1.1 Numbers of private hospital in Indore city	
Appendix 1.5: Format of <i>List of Figures</i>	

LIST OF FIGURES

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1.1 FDI investment amount in different sector in India	
1.2 Market price of different stocks	

Reg. No.	Students' Name	Field Work Topic	Date of Presentation
1 2	AJITABH SINGH CHAUHAN ANJALI SOLANKI	Premium pricing of fuel for luxury cars: feasibility analysis at fuel station	1-Sep-14
3 4	ANKIT GUPTA ANSHIKA SHRIVASTAVA	Reasons for hike in vegetable prices; Lack of Supply OR Hoarding	1-Sep-14
5 6	ASHISH PATIDAR ATUL SHRIVASTAVA	Preference for a particular newspaper for advertisement	1-Sep-14
7 8	AVISHA JOSHI BHUPENDRA MISHRA	Preference for a newspaper by consumer for jobs, product information, matrimonial, government tenders, classifieds	1-Sep-14
9 10	BHUPENDRA YADAV DEEPAK TIWARI	Does organized retail provide serious discounts?	1-Sep-14
11 12	DURGA PRASAD PATIDAR EKTA JAIN	Quality evaluation of education at graduation level	2-Sep-14
13 14	HARSHED KALAL KHUSHBU SIROHIYA	Most preferred job portal	2-Sep-14
15 16	LOKESH KUMAR YADAV MAHIMA BHATI	Factors considered while selection of a play school	2-Sep-14
17 18	NEERAJ KUMAR SHAH NEHA SOLANKI	A study on "whether taxation is a selling tool for life insurance"	2-Sep-14
19 20	NIDHI PAL PARVIND PATIDAR	A study on customer preference toward fixed OR Variable income financial products	2-Sep-14
21 22	POONAM TIWARI PRIYANKA AMBADE	A study on preference for a self financed compulsory FDP	3-Sep-14
23 24	PRIYANKA DEVLIIYA RAJAT PARDHEY	A study on identifying awareness among corporate executives on pursuing higher studies from top b' schools	3-Sep-14
25 26	ROHIT PATIDAR ROSHNI GUPTA	A comparative study on foreign exchange service providers	3-Sep-14

27	SAIF ALI KHAN	Analysis of various investment avenues with special reference to mutual funds	3-Sep-14
28	SALONI BASER		
29	SHIVAM DUBEY	Awareness level among the home loan takers	3-Sep-14
30	SHRUTI CHOUDHARY		
31	SHUBHAM SINGH	Awareness for Life insurance / General Insurance	4-Sep-14
32	SONAL DEWAN		
33	SURAJ JAISWAL	Investor awareness towards commodity market	4-Sep-14
34	UMAKANT PAINKARA		
35	VIJAY PATIDAR	Preference of salaried class on various investment options available to them	4-Sep-14
36	YATHARTH PANDEY		
37	YESH BHANPURIYA	To study the impact the below the line marketing on consumers	4-Sep-14

Schedule of Field Work Topic Allotment and Presentation/Viva: BBA V Semester

Reg. No.	Students' Name	Field Work Topic	Date of Presentation
1 2	AKASH SONI ANKIT PANDEY	Public opinion about the approval of entrance of four Wheelers in BRTS	11 Sep. 2014
3 4	ANKIT PATIDAR ARCHIT KESARIA	To study the market potential for Maid service provider	11 Sep.2014
5 6	AYUSH GUPTA BHARTI RATHORE	To study the daily sales of tea near an office premises	11 Sep.2014
7 8	CHANDRAKANT SHUKLA DEVENDER SINGH GAHALOT	To study the sales tobacco products near the Educational Institutions	11 Sep.2014
9 10	GURVEER SINGH DHANOA HIMANI PADGIL	To study the variation in footfalls at Domino's	12 Sep.2014
11 12	JASPREET SINGH KAMLESH MEWADA	To study the preference by sales of different flavors of Cakes in Indore City	12 Sep.2014
13 14	KAMLESH PORWAL MANOJ KUMAR PANDEY	A Study on Suitable Age for Mobile Phones	12 Sep.2014
15 16	PRATIGYA PATHAK PRAVEEN SINGH RATHOD	A Study on Acceptance Level of Credit Card/Debit Card among Shopkeepers of Palasia	12 Sep. 2014
17 18	RAJAN KUMAR SINGH RAJAT PATIDAR	A Study on Social Factors Affecting Selection of Mobile Phone	13 Sep. 2014
19 20	RICHA PURANIK RUCHI JAIN	A Comparative Study on Government School and Private School in Indore City with Special Reference to Amenities	13 Sep.2014
21 22	SANJAY GURJAR SANSKRUTI	A study on Factors Affecting the selection of Cinema Hall	13 Sep. 2014

23 24	SANU KUMAR SAHA SURAJ SHARMA	A Study on impact of Social apps (Whats App, We Chat, Line) on the relationship with Family Members.	13 Sep.2014
25 26	SWATI PATEL VAIBHAV GANGRADE	Perception of Parents towards Inter-Caste or Inter-Religion Marriages	15 Sep.2014
27 28	VARSHA LOVANSHI YOGESH DUBEY	Safety of Girls in Indore City	15 Sep. 2014
29 30	ANUJA SHRIVASTAVA ANKIT SHRIMALI	Public opinion about fare of Auto-Rickshaw	15 Sep.2014
31 32	RAHUL DUTT TRIPATHI ADWAIT MUKATI	Public opinion about child safety in School Buses	15 Sep.2014
33 34	AKSHITA KHUDE ASHISH DWIVEDI	A study on Parking of Vehicle at restricted area	16 Sep.2014
35 36	DIKSHA SENGAR DIMPLE TOMAR	A study on Facilities provided by Cretches in Indore City	16 Sep.2014
37 38	PRIYA JATWA ANJALI PARMAR	Public opinion about the facilities at Government Hospitals	16 Sep.2014
39 40	RUBY YADAV AMAN JAISWAL	Preference of people amongst public and private hospitals.	16 Sep.2014
41 42	ANKUR BHATT ANMOL SINGH THAKUR	Students perception about the selection of colleges for Undergraduate Courses	17 Sep. 2014
43 44	ANURAG SAHU PRAKHAR TANDON	Students perception about the selection of Colleges for Post Graduate Courses	17 Sep. 2014
45 46	RITESH JAISWAL AKSHAY JAIN	Parents opinion about the increased fee of Schools	17 Sep.2014
47 48	SAURABH SHRIVASTAVA VIPUL WALASKAR	Hygiene Issues due to dumping of domestic waste near residents - Problems, causes and effects	17 Sep.2014

SWOT Analysis Phase I: MBA III Semester

S . No	Name of Student	Specialization	Name of Company	Date	Reporting Time
1	Abhishek K. Dwivedi	MF	Adidas	28th July	8:45 AM
2	Abhishek Singh	MF	Allahabad Bank		
3	Anjali Agrawal	MF	Andhra Bank		
4	Anuj Paharia	MF	Archies	30th July	8:45 AM
5	Atul Sohagoura	MF	Ashok Leyland		
6	Harsh Agrawal	MF	Asian Paints		
7	Himanshu Gupta	MF	Axis Bank	4th Aug	8:45 AM
8	Kailash Chakrawarti	MF	Bajaj Auto		
9	Mehul Kumar Jain	MF	Balaji Telefilm		
10	Mithilesh Kumar	MF	Bank of Baroda	5th Aug	8:45 AM
11	Pawan Kewani	MF	Bata India		
12	Pramod Sagore	MF	Berger Paints		
13	Praveen Das	MF	Bharat Gears	6th Aug	8:45 AM
14	Praveen Kumar Sharma	MF	Biocon		
15	Prince Soni	MF	Blue Star		
16	Rajiv Ranjan	MF	Bosch	11th Aug	8:45 AM
17	Ravi Kumar Jaiswal	MF	Cadila Health		
18	Ravi Kumar Soni	MF	Central Bank		
19	Rohit Shukla	MF	Cipla	12th Aug	8:45 AM
20	Sachin Kumar Mishra	MF	Citi Bank India		
21	Satendra K. Shah	MF	Crompton greaves		
22	Vikas Dwivedi	MF	Dell	13th Aug	8:45 AM
23	Vikash Singh	MF	Dish TV India		

24	Vikram Raghuvanshi	MF	Dr Reddys Labs		
25	Vishal Shrivastava	MF	Eicher Motors	19th Aug	8:45 AM
26	Vishnu Mohan	MF	Emami		
27	Vivekanand Sharma	MF	Exide Industrie		
28	Yogesh Sharma	MF	Finolex	20th Aug	8:45 AM
29	Abhijeet Prasannan	MH	GlaxoSmithKline	28th July	2:00 PM
30	Abhilasha Rai	MH	Glenmark		
31	Ajendra Singh	MH	GM Breweries		
32	Anurag Kotwal	MH	Godrej Consumer	30th July	2:00 PM
33	Ashish Verghese	MH	Havells		
34	Chinmay Bhattacharya	MH	Hercules		
35	Deepesh Saraf	MH	Hero Motocorp	4th Aug	2:00 PM
36	Ganesh Prasad Tiwari	MH	Hexaware Tech		
37	Gourav Choudhary	MH	Hindalco		
38	Kalyani Parashar	MH	Hitachi	5th Aug	2:00 PM
39	Krishna Kuamr Dubey	MH	INOX Leisure		
40	Mohd. Arif Khatri	MH	Intex		
41	Neelesh Kumar Tripathi	MH	Ipca Labs	6th Aug	2:00 PM
42	Rahul Patidar	MH	ITC		
43	Raja Ram Patel	MH	Jet Airways		
44	Rakesh Nagar	MH	Jyothy Labs	11th Aug	2:00 PM
45	Rakhi Sen	MH	L&T		
46	Richa Yadav	MH	lakhani		
47	Sunil Kumar Dhakad	MH	LG	12th Aug	2:00 PM
48	Syeed Munavvar Ahmed	MH	Liberty Shoes		
49	Vimlesh Kumar Sharma	MH	Lloyd Electric		

50	Vinay Kuamr Pandey	MH	Lupin	13th Aug	2:00 PM
51	Vipin Kumar Mishra	MH	M&M		
52	Vivek Pandey	MH	Mahindra 2 Wheeler		
53	Narendra Singh Pal	MH	Mahindra Holidays	19th Aug	2:00 PM
54	Anamika Pandey (MIT)	MIT	Marico		
55	Payoj Katiyar (MP)	MP	Maruti Suzuki		
56	Aditya Rai	HF	Religare Securities	28th July	3:00 PM
57	Apurva Majlikar	HF	NDTV		
58	Mukesh Thakur	HF	Nerolac		
59	Nirmalal Kumari	HF	NIIT Tech	30th July	3:00 PM
60	Satyam Dwivedi	HF	Nokia		
61	Seema Soni	HF	PVR		
62	Tanuja Verma	HF	SpiceJet		

SWOT Analysis Phase II: MBA III Semester

S . No	Name of Student	Specia- lization	Name of Company	Date	Reporting Time
1	Abhishek K. Dwivedi	MF	Adidas	1/9/2014	2:00 PM
2	Abhishek Singh	MF	Allahabad Bank		
3	Anjali Agrawal	MF	Andhra Bank		
4	Anuj Paharia	MF	Archies		
5	Arjun Singh Sendhav	MF	Bajaj Finserv	2/9/2014	2:00 PM
6	Atul Sohagoura	MF	Ashok Leyland		
7	Harsh Agrawal	MF	Asian Paints		
8	Himanshu Gupta	MF	Axis Bank		
9	Kailash Chakrawarti	MF	Bajaj Auto	3/9/2014	2:00 PM
10	Mehul Kumar Jain	MF	Balaji Telefilm		
11	Mithilesh Kumar	MF	Bank of Baroda		
12	Pramod Sagore	MF	Berger Paints		
13	Praveen Das	MF	Bharat Gears	10/9/2014	2:00 PM
14	Praveen Kumar Sharma	MF	Biocon		
15	Rajiv Ranjan	MF	Bosch		
16	Ravi Kumar Jaiswal	MF	Cadila Health		
17	Rohit Shukla	MF	Cipla	15/9/2014	2:00 PM
18	Sachin Kumar Mishra	MF	Citi Bank India		
19	Satendra K. Shah	MF	Crompton greaves		
20	Vikas Dwivedi	MF	Dell		
21	Vikash Singh	MF	Dish TV India	16/9/2014	2:00 PM
22	Vikram Raghuvanshi	MF	Dr. Reddys Labs		
23	Vishal Shrivastava	MF	Eicher Motors		
24	Vishnu Mohan	MF	Emami		

25	Vivekanand Sharma	MF	Exide Industrie	17/9/2014	2:00 PM
26	Yogesh Sharma	MF	Finolex		
27	Abhijeet Prasannan	MH	GlaxoSmithKline	1/9/2014	2:00 PM
28	Abhilasha Rai	MH	Glenmark		
29	Ajendra Singh	MH	GM Breweries		
30	Anurag Kotwal	MH	Godrej Consumer		
31	Ashish Verghese	MH	Havells	2/9/2014	2:00 PM
32	Atul Singh	MH	Cadbury		
33	Chinmay Bhattacharya	MH	Hercules		
34	Deepesh Saraf	MH	Hero Motocorp		
35	Ganesh Prasad Tiwari	MH	Hexaware Tech	3/9/2014	2:00 PM
36	Gourav Choudhary	MH	Hindalco		
37	Hemant Aheer	MH	Berger Paints		
38	Kalyani Parashar	MH	Hitachi		
39	Kailash Panwar	MH	Dabur	10/9/2014	2:00 PM
40	Mohd. Arif Khatri	MH	Intex		
41	Narendra Singh Pal	MH	Mahindra Holidays		
42	Neelesh Kumar Tripathi	MH	Ipca Labs		
43	Pawan Kewani	MH	Bata India	15/9/2014	2:00 PM
44	Praveen Banwari	MH	Viacom 18		
45	Rahul Patidar	MH	ITC		
46	Raja Ram Patel	MH	Jet Airways		
47	Rakesh Nagar	MH	Jyothy Labs	16/9/2014	2:00 PM
48	Rakhi Sen	MH	L&T		
49	Ravi Kumar Soni	MH	Central Bank		
50	Richa Yadav	MH	lakhani		

51	Ritesh Tikotkar	MH	Bajaj Electricals	17/9/2014	2:00 PM
52	Sunil Kumar Dhakad	MH	LG		
53	Syead Munavvar Ahmed	MH	Liberty Shoes		
54	Vimlesh Kumar Sharma	MH	Lloyd Electric		
55	Vinay Kumar Pandey	MH	Lupin	22/9/2014	2:00 PM
56	Vipin Kumar Mishra	MH	M&M		
57	Vishal Mishra	MH			
58	Vivek Mishra	MH			
59	Vivek Pandey	MH	Mahindra Two Wheeler		
60	Abha Mishra	HF	TVS Motors	1/9/2014	2:00 PM
61	Aditya Rai	HF	Religare Securities		
62	Apurva Majlikar	HF	NDTV		
63	Krishna Kumar Dubey	HF	INOX Leisure	2/9/2014	2:00 PM
64	Mukesh Thakur	HF	Nerolac		
65	Nirmalal Kumari	HF	NIIT Tech		
66	Prince Soni	HF	Blue Star	3/9/2014	2:00 PM
67	Satyam Dwivedi	HF	Nokia		
68	Seema Soni	HF	PVR		
69	Tanuja Verma	HF	SpiceJet	10/9/2014	2:00 PM
70	Anamika Pandey (MIT)	HIT	Marico		
71	Payoj Katiyar (FP)	MP	Maruti Suzuki		

Summer Internship Program (SIP)

Summer Internship VIVA SCHEDULE 2014-2015					
SUMMER INTERNSHIP VIVA SCHEDULE AS ON 06-08-2014					
PANNEL 1		REPORTING TIME	PANNEL 2		REPORTING TIME
1	Abhijeet Prasannan	1:30 P.M.	1	Anuj Paharia	1:30 P.M.
2	Abhilasha Rai	1:30 P.M.	2	Anurag Kotwal	1:30 P.M.
3	Abhishek K. Dwivedi	1:30 P.M.	3	Apurva Majlikar	1:30 P.M.
4	Abhishek Singh	1:30 P.M.	4	Arjun Singh Sendhav	1:30 P.M.
5	Aditya Rai	1:30 P.M.	5	Ashish Verghese	1:30 P.M.
6	Aditya Tiwari	2:30 P.M.	6	Atul Sohagoura	2:30 P.M.
7	Ajendra Singh	2:30 P.M.	7	Chinmay Bhattacharya	2:30 P.M.
8	Amit Kumar Shukla	2:30 P.M.	8	Deepesh Saraf	2:30 P.M.
9	Anamika Pandey	2:30 P.M.	9	Ganesh Prasad Tiwari	2:30 P.M.
10	Anjali Agrawal	2:30 P.M.	10	Gourav Choudhary	2:30 P.M.

SUMMER INTERNSHIP VIVA SCHEDULE AS ON 07-08-2014					
PANNEL 1		REPORTING TIME	PANNEL 2		REPORTING TIME
1	Hariom S. Patel	1:30 P.M.	1	Mithilesh Kumar	1:30 P.M.
2	Harsh Agrawal	1:30 P.M.	2	Mohd. Arif Khatri	1:30 P.M.
3	Himanshu Gupta	1:30 P.M.	3	Mukesh Thakur	1:30 P.M.
4	Kailash Chakrawarti	1:30 P.M.	4	Neelesh Jain	1:30 P.M.
5	Kalyani Parashar	1:30 P.M.	5	Neelesh Kumar Tripathi	1:30 P.M.
6	Kapil Sharma	2:30 P.M.	6	Nirmalal Kumari	2:30 P.M.
7	Krishna Kuamr Dubey	2:30 P.M.	7	Pawan Kewani	2:30 P.M.
8	Lokendra Solanki	2:30 P.M.	8	Payoj Katiyar	2:30 P.M.
9	Manju Pari	2:30 P.M.	9	Pramod Sagore	2:30 P.M.
10	Mehul Kumar Jain	2:30 P.M.	10	Praveen Das	2:30 P.M.

SUMMER INTERNSHIP VIVA SCHEDULE AS ON 08-08-2014

PANNEL 1			REPORTING TIME	PANNEL 2			REPORTING TIME
1	Praveen Kumar Sharma		1:30 P.M.	1	Ravi Kumar Soni		1:30 P.M.
2	Prince Soni		1:30 P.M.	2	Richa Yadav		1:30 P.M.
3	Rahul Garg		1:30 P.M.	3	Rohit Shukla		1:30 P.M.
4	Rahul Patidar		1:30 P.M.	4	Sachin Kumar Mishra		1:30 P.M.
5	Raja Ram Patel		1:30 P.M.	5	Sahailesh Kumar		1:30 P.M.
6	Rajiv Ranjan		2:30 P.M.	6	Satendra K. Shah		2:30 P.M.
7	Rakesh Nagar		2:30 P.M.	7	Satyam Dwivedi		2:30 P.M.
8	Rakhi Sen		2:30 P.M.	8	Seema Soni		2:30 P.M.
9	Ram Saroj Mahara		2:30 P.M.	9	Sunil Kumar Dhakad		2:30 P.M.
10	Ravi Kumar Jaiswal		2:30 P.M.	10	Syeed Munavvar Ahmed		2:30 P.M.

SUMMER INTERNSHIP VIVA SCHEDULE AS ON 09-08-2014

PANNEL 1			REPORTING TIME	PANNEL 2			REPORTING TIME
1	Tanuja Verma		1:30 P.M.	1	Vivek Pandey		1:30 P.M.
2	Toshi Choudhary		1:30 P.M.	2	Vivekanand Sharma		1:30 P.M.
3	Vikas Dwivedi		1:30 P.M.	3	Praveen kumar Mishra		1:30 P.M.
4	Vikash Singh		1:30 P.M.	4	Yogesh Sharma		1:30 P.M.
5	Vikram Raghuvanshi		1:30 P.M.	5	Narendra Singh Pal		1:30 P.M.
6	Vimlesh Ku. Sharma		2:30 P.M.	6			2:30 P.M.
7	Vinay Kuamr Pandey		2:30 P.M.	7			2:30 P.M.
8	Vipin Kumar Mishra		2:30 P.M.	8			2:30 P.M.
9	Vishal Shrivastava		2:30 P.M.	9			2:30 P.M.
10	Vishnu Mohan		2:30 P.M.	10			2:30 P.M.



Placements

S. NO.	DATE	COMPANY	INDUSTRY	VACANCIES	SHORTLISTED	SELECTED	VENUE	CAMPUS TYPE				DESIGNATION	PACKAGE	LOCATION
								ON	OFF	OPEN	CLOSE			
1	01.07.14	XEROX INDIA P LTD	SERVICE	4	8	2	COMPANY PREMISES		YES	YES		BUSINESS ASSOCIATE	1.8	INDORE
2	27.07.14	ZOID RESEARCH	FINANCE				PIONEER					BUSINESS ANALYST	2.1	INDORE
3	30.07.14	MONEY CAPITAL HEIGHTS	FINANCE	25	0	0	PIONEER	YES			YES	BUSINES DEVELOPMENT EX	1.8	INDORE
4	01.08.14	APOSTEL COMMUNICATION P LTD	COMM	45	12	6	PATEL INSTITUTE		YES	YES		BUSINESS DELE MANAGER	2.5	INDORE
5	02.08.14	TRIFID	FINANCE	28	0	0	PIONEER	YES			YES	BUSINESS ANALYST	2.1	INDORE
6	05.08.14	ALTIS INDUSTRIES P LTD	PRODUCTION	2	2	1	COMPANY PREMISES		YES		YES	HR EXECUTIVE	1.8	INDORE
7	08.08.14	TELEPREFORMANCE INDIA	SERVICE	0	0	0	PIONEER	YES			YES	ASSOCIATE	1.8	INDORE
8	08.08.14	YASH TECHNOLOGIES P LTD	IT	8	2	0	COMPANY PREMISES		YES		YES	HR TRAINEE	2.5	PUNE
9	23.08.14	MMF INFOTECH P LTD	FINANCE	0	0	0	PIONEER	YES			YES	MARKETING MANAGER	2.4	INDORE
10	13.08.14	HCL TECHNOLOGIES P LTD	IT	0	0	0	SWAMI VIVEKANAND		YES	YES		TECH SUPPORT OFFICER	2.4	NEW DELHI
11	14.08.14	COLLEBERA	SERVICE	8	0	0	SWAMI VIVEKANAND	YES			YES	OPERATION ASSOCIATES	2.5	AHMEDABAD
12	27.08.14	JARO EDUCATION	SERVICE	30	1	0	CHAMELI DEVI		YES	YES		BD MANAGER	5.46	GURGAON
13	10.09.14	IBM	SERVICE	45	3	3	PIONEER	YES			YES	ASSOCIATE	2.5	GURGAON
14	11.09.14	INFOSYS	SERVICE	0	0	0	VINDHYA INSTITUTE		YES	YES		PROCESS ASSOCIATE	2	JAIPUR
15	23.09.14	EPIC RESEARCH	FINANCE	0	0	0	SVC INSTITUTE		YES	YES		FINANCE ANALYST	2.3	INDORE

Partnering-In-Presentation

Pioneer institute of Professional Studies organised Partnering-In-Presentation for Under Graduate Students in Conference Hall. A Panel of Judges contributed in this event to evaluate the students and to counsel them. The objective of this event was to overcome stage fear of the students and to motivate them through their strengths and work upon their weaknesses. The panel included Dr. Mona Tawar, Ms. Kumkum Sinha, Mr. Varun Keshari, Ms. Rashmi Farkiya, Mr. P. K. Tiwari, Mr. Durgesh Gaur and Ms. Veena Dadwani.



This activity ended up with a very positive outcome as students felt warmth, support, acceptance and care from the Faculty Members and Trainers. This training developed interpersonal skills, life skills, and communication skills and helped to take an initiative in students, both individually and in groups. Also employers often delve to hire students with strong skills - they want students' who have the ability to work well in a team and are able to communicate effectively.

The Panel highlighted that interpersonal skills comprise of Verbal Communication, Non-Verbal Communication, Listening Skills; how we interpret both the verbal and non-verbal message, Negotiation, Working with others to find a mutually agreeable outcome.



The Panel emphasized on problem solving working with others to identify, define and solve problems, decision Making exploring and analyzing options to make sound decisions, assertiveness, communicating our values, ideas, beliefs, opinions, needs, wants etc.

These skills show up different forms of interaction, from public speaking and team presentation or Partnering Presentation, to professional communication with friends/colleagues. Another objective of Partnering-In-Presentation workshop was to make student presentable and comfortable in coordination with others in a group.



Later on, the Panel explained briefly the Principles and Rules of Partnering Presentation. They translated that Partnering-In-Presentation means when someone who participates in an activity or game with another person. It focuses on attitude to work together.



Principle of Vision "means whenever you give presentation always being the End in Mind and ask questions to yourself:

- Did I give something to audiences?
- Did I discuss relevant content?

Principle of **Think Win-Win** based on mutual trust and understanding, sharing a knowledge and recognition.

Principle of Seek **First to understand**, then to be understood

The key skills for Presentation were highlighted:

- Planning and writing the presentation
- Using visual aids effectively
- Overcoming presentation nerves
- Delivering the presentation confidently
- Answering questions competently

The key aspects in the development of good Presentation

- Subject Centered (Material)
- Audience Centered (Audience)
- Self-Centered (Self)

One should take care of the following aspects very carefully in Presentation :

- Content
- Body Language
- Eye contact
- Posture
- Gestures
- Facial expression
- Dressing sense
- The voice
- Using Visual Aids in a speech
- Beginning the Presentation Skills
- Should be carefully designed
- Get attention
- - shock, humor, question, story, facts & figures
- - well rehearsed yet natural

- Motivate audience to listen
- Look after the beginning and the end...and the middle will take care itself.
- Of course the middle needs to be well structured if you are to achieve your goal
- 'Men perish because they cannot join the beginning with the end.'

The Trainers motivated students and said "All great speakers were bad speakers once".
How to Channelize Fear and take care of mannerism in communication was also

Trainer construed few Presentation tips along with making students aware about importance of formal attire in presentation.

Each group got eight minutes for presentation and equal time was divided between the group participants.

Student's performance was commendable. Students were judged on scale of technical knowledge, communication skills, attire and body language, eye content etc.

Special individual counselling was given by Soft Skill Trainer Ms. Veena Dadwani and Training and Placement officer P.K. Tiwari to students, which helped students to understand 'How to eliminate communication mannerism and how to present confidently.'

At last Participation certificates were given by Dr. Mona Tawar, Director. She appreciated students' participation in workshop and encouraged these hues of workshop in future.

Quality Improvement Program

Speaker : Ms.Astha Tarey

Topic : Incredible India

Date : 21 July, 2014

Ms Astha Tarey started her presentation on Incredible India with a geographical and political distribution of the Indian map. She threw light on the rich 5000 year old civilization with 325 languages and more than 1600 dialects. India, world's largest democratic country, has a parliamentary form of government and ranked 4th in largest economy of the world.

She mentioned the history of India with TRINITY of god and the importance of epics, which shows that Ramayana is the oldest epic whereas Mahabharata is the longest one. She also unveiled that the concept of YOGA and Martial Arts were originated in India. In her presentation she explained the “TIRANGA” and the importance of the colors and significance with growth, prosperity and peace.

With all this she notified audience with the flip side of the country in terms of poor infrastructure, corruption and much more to be acted upon. National emblem, flower, animal and bird were also part of the presentation. She also introduced us with the famous personalities like Aryabhatta, Mahatma Gandhi, Swami Vivekananda, and others whose contribution has made India incredible.

She emphasized on the business growth with the opportunity of tourism and monuments to visit which are among the 7 wonders of the world. She explained the incredibility with different dance forms, accompanied by various instruments and a plethora of vocal forms, with a cocktail of dressing style.

Festival celebrations in India are unique in itself. Indian cinema coined as 100 years of entertainment provider has a significant mark to the title “Incredible”. She concluded her presentation with the concept of “Unity in Diversity” and says that its all about togetherness which help us move further and add a deep sense of proud of being INDIAN.

Darpan



Speaker : Ms. Rashmi Badjatya

Topic : Social Media

Date : 22 July, 2014

Ms. Rashmi Badjatya took a quality improvement program for the faculties. The topic that she dealt with was 'social Media'. She started the presentation with the introduction of social media. She explained the concept by referring to the two terms separately. She said any medium that helps you to gain social acceptance is called Social media. Then she introduced various forms of social media. She also explained what the advantages of social media are.

Then she came to the real objective of discussing this topic in the session. She discussed and explained the disadvantages of using this social media in excess. Excessive use of Facebook and what's app is ruining the family life of people. Also lots of people do take social media as priority than their work.

Finally she ended the presentation by giving instructions on how and what to share on social media and how can we overcome from the harmful effects of this 'social media'.



Speaker : Mr. Durgesh Gaur

Topic : Democracy-“The Worst Accept the Other”

Date : 23 July, 2014

Mr. Durgesh Gaur had presented QIP on the topic “Democracy-“The Worst Accept the Other”.

A philosopher and an ideal politician of the world Winston Churchill said this sentence, when he was the prime minister of democratic England. This particular sentence identifies the comparative benefits of democracy from other political systems.

In the yearly QIP session of Pioneer institute of professional studies, Mr. Durgesh Gaur delivered his speech on the same quote of Winston Churchill as his QIP topic. He discussed the essence of democracy and its supremacy in the comparison of other political system. He also discussed the loopholes of democracy as well as highlighted its strengths, simultaneously he even emphasized on the various irregularities, brutalities, atrocities, autocracies that are very often in the political systems such as communism, socialism, imperialism and authoritarianism. He exemplified the various real life situations, which manifest the weaknesses of these political systems.

At last, he concluded the seminar by justifying the positive factors of democracy and favored the factors that how democracy secures the liberty of general people and strengthen their rights then other political systems.

Speaker : Mr. Sandeep Kumar

Topic : Trigonometry and Its Application in Real Life

Date : 24 July, 2014

Mr. Sandeep Kumar had presented QIP on the topic “Trigonometry and Its Application in Real Life”.

In this session he explained the origin of trigonometry with some basic trigonometry ratios and its values of some given angles. He also explained some useful trigonometric identities and its application in various real life problems such as Wave Motion, Height and Distance etc.

At last he had satisfied the various queries, came from the side of listener's and enriched their knowledge on the related issues.



Speaker : Mr. Durgesh Gaur

Topic : Bharat: The Best Reference Point of the World

Date : 26 July, 2014

Mr. Durgesh Gaur had presented QIP on the topic “Bharat: The Best Reference Point of the World”.

A particular, required to assess any movement of another, called Reference point. Prerequisite of such point is its relative stability and maturity. If we would like to analyze the various evolutions of human life, behavior, attitude, and civilization we need a reference point. In such a way, India is the best reference point of the world because it nicely satisfies all requirements as a reference point of the world.

Mr. Durgesh Gaur organized his speech on Bharat, ancient name of India, as the best reference point of the world. Bharat the oldest civilization of the world retains more than 3000 years of written history in which he evident lots of lively and deadly developments of human civilization. Speaker reveals the various common human errors and developments in various historical movements as the quote tells, “History repeats itself.” He also relates the various historical and economic developments and their correlation, emphasized the reasons what negatively and positively affects them.

At last, he concluded the topic with some economic, political, and socio-cultural recommendations to strengthen the growth and development of country.



ISO Visit 28-29 July, 2014



Anti-Ragging Meeting: Pioneer Girls Hostel

On 26 August, 2014 An Anti-Ragging Meeting were conducted in Pioneer Girls Hostel. Dr. Mona Tawar briefed about the Rules and Regulation:

1. Ragging is strictly prohibited in any form; if someone found guilty, severe action will be taken.
2. Students are not allowed to consume alcoholic, narcotic drugs or any intoxicating substance in the hostel premises.
3. All visitors to the hostel including the parents/guardian will have to make necessary entries in the visitors' book available at the hostel entrance with the security guard.
4. Students should not keep any unauthorized property and unauthorized guests in her room.
5. No person, either guest or otherwise shall be permitted to stay overnight in any part of the hostel.
6. Any male member (even from family), are not allowed to enter at the girl's hostel without permission.
7. All girl students are expected to be back in the hostel by 8.00 in the night. If any student wishes to be away, should take permission from the hostel authority with appropriate reasons.
8. Students are responsible for the safekeeping of their valuables. Students should provide their own locks and should take proper care of their belongings.
9. Students are not allowed to arrange any group religious activities in their room.
10. Students are not allowed to take common room's newspapers to their room at any time.
11. Students are not allowed to take their meals/breakfast to their room at any time.
12. Students should handle hostel equipment's, furniture, mess property carefully and not abuse or tamper with it. If so then applicable fine will be charged by the hostel management.
13. Students have to use water and electricity judiciously. If fan, tube, etc., found ON in the absence of the students at their rooms, fine will be charged by hostel authorities.

14. Students should switch off the lights and fans when rooms are not in use.
15. Garbage and wastage only be put at garbage box available nearby hostel premises
16. Students during their stay in the hostel will be governed by the hostel management rules.
17. No student shall use the service of a hostel housekeeping person for personal work.
18. Students will not enter rooms of other students without permission of the inmates.
19. Every case of illness and accident must be reported immediately to the hostel authorities.
20. No function or celebration shall be organized at hostel premises except with the permission of the Warden.
21. Students suffering from contagious disease will not be allowed to stay at hostel. Decision of the Warden in this regard will be final and binding.
22. Allotment of room furniture etc. will be entirely at the discretion of the Warden and no complaint in this regard will be entertained.
23. All matters relating to differences among students and complaints against theft shall be brought to the notice of the hostel management. No police complaint will be lodged by the student before taking prior permission from the hostel management.
24. Any complaint from the neighbors/society will result in strict action.
25. Hostel accommodation (room) can be changed by the management if they found it necessary at any point of time.
26. Students indulging in use of abusive and threatening language, physical fights, use of force to get unfair act accomplished, etc. will be punished. Further, they are liable to be expelled from the hostel/ Institute.
27. Playing music/record player etc. loud enough to cause disturbance to neighbor(s) is prohibited. Defaulters will be punished. Repeated acts will render cancellation of allotment of Hostel room.



NAAC Visit - 15-17 September, 2014



Welcoming the Guest



IQAC Meeting



Departmental Visit



Luncheon Meeting



Meeting of Faculty Members pursuing PhD



Parents Meeting



Faculty Meeting



Plantation



Plantation



Exit Meeting

*National Seminar
Sponsored by NAAC
On*

*Institutional Quality Improvement: Role
of Governance, Leadership and Management
(Organized by IQAC)
(September 26-27, 2014)*



Inaugural Session :

Pioneer Institute of Professional Studies, Indore organized a National Seminar on “Institutional Quality Improvement: Role of Governance, Leadership and Management”. This Seminar was sponsored by NAAC, organized by IQAC. Delegates from all walks of life confirmed their presence in the Inaugural Session of the conference. Dr. Narendra Dhakad, Additional Director, Higher Education was the Chief Guest; Dr. Janak Palta, Director at Jimmy McGilligan Centre for Sustainable Development, Sangini Cancer Care Society at Indore was the Key Note Speaker; Dr. CA Pramod Kumar Jain, Chairman, Pioneer Institute, Dr. CA Prashant Jain, Executive Director and Dr. Mona Tawar, Director & Seminar Convener, were present in the Inaugural Session of the conference.



The Inaugural Session started by welcoming the Guests, preceded by Saraswati Vandana, where all the Dignitaries and Directors lightened the lamp.

It was then followed by Institute Presentation, demonstrating Mission, Vision, Quality Policy, Institute Infrastructure and Placement Records of the Institute. The Presentation was highly appreciated by the Dignitaries, congratulating the Management on the growth and progression of the Institute.





Welcome Address by Dr. CA. Pramod Kumar Jain

Dr. Pramod Kumar Jain, Principal gave a welcome speech. He said that we are all interested in quality in education. The future of our country and the world depends on our students receiving the best instruction.

Using the framework of quality in our Institutes, we can design roadmaps for continuous improvement. When educators understand what continuous improvement is all about, they gain confidence that they can shape and alter the nature of their schools. Change is possible. To policy-makers, quality maintenance in academic institutions is possible only with autonomy, semester pattern, deemed university status, student exchange programs, accreditation, credit-based system and job-oriented courses. Nobody is denying the fact that these are sophisticated tools for rendering quality education. But my question is how many academic institutions are equipped to introduce these westernized tools?



Today we have a general feeling that the moral, social and political standards in the country, and the great values of life are fast deteriorating. This situation has manifested into widespread violence, terrorism, corruption, gender injustice, communal clashes and various unpatriotic acts. We are facing a crisis-of-character. If our country is to be saved

from this chaotic condition, the reform process has to start immediately. When deterioration is seen all around, one is bewildered as to which direction the reform process has to start with. The social reformers feel that the reform has to start with the educational sector, because it is directly engaged with the molding of the character and mental development of the younger generation. And here comes the role of governance, management and leadership, together to make joint efforts to improve Institutional Quality.

The Educational Ministry, University Grants Commission, AICTE, and other regulatory bodies have been constantly addressing this problem by conducting periodical seminars, workshops and conferences involving policy makers, administrators, vice chancellors, principals and the teachers, to obtain their views and enhance the quality of higher education. But there is a greater confusion regarding an acceptable definition for the word 'quality'. It has different meanings to different people.

The Management, Leaders of the Institutions and Teachers, who cater for the needs of the rural students, believe that they have rendered quality education if they have succeeded in making them obtain degrees with decent grades, and if they have entered into the job market. It is because they have labored to make these students shed their initial phobia about higher education, instilled in them the confidence to face the examinations, provided them with simplified course materials, assisted them in improving their English since most of them come from vernacular medium schools and motivated them regarding the need to equip themselves with other skills, to face the challenges of life in this competitive world.

I believe that we should evolve mechanisms and procedures for:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
- The relevance and quality of academic and research programs
- Equitable access to and affordability of academic programs for various sections of society
- Optimization and integration of modern methods of teaching and learning
- The credibility of evaluation procedures
- Ensuring the adequacy, maintenance and functioning of the support structure and services
- Research sharing and networking with other institutions in India and abroad.

He concluded by saying that the Role of Governance, Leaders and Management should focus on four things:

- Be clear what kinds of learning we value to get teaching really focused on this learning;
- Invest in effective professional development;
- Evaluate, and measure properly, teaching quality using multiple sources of validated evidence to support diagnostic and constructive improvement and
- Whenever we make a change, evaluate its impact as robustly as we can.

Education has existed in a pre-scientific world, where good measurement of anything important is rare and evaluation is done badly or not at all. It is now a time where we should establish a more scientific approach.

About the Seminar by Dr. Mona Tawar; Director & Seminar Convener

Dr. Mona started her speech by thanking all the Director, Dignitaries and Delegates for showing their overwhelming response towards the seminar.

Congruent with National Conferences & Seminars held at Pioneer Institute of Professional Studies, Indore since 1996, the institute has organized 2 Days National Seminar on Institutional Quality Improvement: Role of Governance, Leadership and Management Sponsored by NAAC that continues to be an established form for educators and researchers, to share their ideas and research results with other researchers and thinkers in the field, interchange feedback sharpen their own ideas.

This seminar is conducted with an objective to address few issues like:-

- How do we measure governance and institutional quality?
- How does governance affect growth and development? What are the mechanisms, and how big are the effects?
- What are the determinants of good governance? What are the incentives for governments to make decisions in the interest of the population?
- What role do social norms and political institutions play?
- What policy responses can mitigate, or compensate, the adverse consequences of poor governance for growth and development?

The broad Objectives of the Seminar are:-

- a. To discuss the role of Governance, Leaders and Management in Institutional Quality Improvement
- b. To explore various factors and strategies which play role in Institutional Quality Improvement.
- c. To bring together various experts on a common platform in order to get an insight on Quality Improvement Parameters.

Discussion Themes decided for the Seminar:-

- a. Role of Governance:-
 - 1. Central Government Bodies
 - 2. State Government Bodies
 - 3. Accreditation Authorities
- b. Role of Management:-
 - 1. Policy Making
 - 2. Administration
 - 3. Academic Improvement
 - 4. Faculty & Staff development
 - 5. Research Promotion and Development
 - 6. Training & Placement
 - 7. Student Development
 - 8. Collaboration
- c. Role of Leadership
 - 1. Styles of Leadership

We have received research papers from reputed institutes from the state and beyond.

Address by Dr. Narendra Dhakad; Chief Guest

Dr. Narendra Dhakad, threw light on improving the quality of education. He asked the students about their expectations from the education system and how it can be improved. He discussed how the management should be whether Professional or Non-professional?

He said NAAC Accreditation and Autonomous Status of an Institute will help to change the education system. Today we are living in a digital world, so creating language lab, digital library and by increasing the participation of faculty members and encouraging students in management is significant. He said that faculty members should be well prepared for a topic before attending the class.

Dr. Dhakad stressed on the Role of Management in Policy Making and Role of Administration in Academic Improvement. Further he said that the power to change the curriculum lies with autonomous Institutes and so they can lead within autonomous curriculum. He stressed on improving the following:

1. Language improvement
2. Computer Knowledge
3. Group discussion
4. Participation in Management



He gave important suggestions to the participants and said that we need to focus on the following:

- Listen Carefully
- Ask the Questions
- Have direct contact with Professors and Management
- Have good mannerism

- Try to learn more and more
- Have an excellent performance
- Faculty Members need to have in-depth knowledge on their subjects

The Management must ensure that education for national development should aim at training the younger generation the life skills, self-reliance, personality development, community service, social integration and political understanding.

He further added that if we are honest towards our work, success will bound to come in our way.

Address by Dr. JanakPalta; Key Note Speaker of the Seminar

She is the Director at Jimmy McGilligan Centre for Sustainable Development, Sangini Cancer Care Society at Indore.

Dr. Palta gave a presentation that was focused on Research and Development of Community, Collaboration, Women and Students and started by saying that her home is self-sufficient on the energy as she is having set of solar cookers ranging from the box type to different types of reflectors. The reflectors are foldable and light, and can be transported easily from one place to another. The entire meal is cooked using these solar cookers. The reflectors are bigger and powerful. She does not believe in purchasing vegetables from outside.



She has a huge solar panel on top of her home. There's also a windmill. Dr. Palta contributes her excess power to the neighboring tribes for lighting up the area. She has also taught tribal women to be self-sufficient and be independent. She addressed by saying that a leader should adopt participative style of leadership and should be with the followers all the time. This ensures a better quality and keeps employees motivated.

She started her journey with renewable energy, started at the Barli Institute, an organization that she and Jimmy set up to train young women from disadvantaged backgrounds. In her lecture she said that Jimmy built a good part of the house, where Dr. Janak now stays.

She narrated captivating story of how there were solar reflectors set up with the help of the Ministry of Renewable Energy at various locations across India.

She said that Jimmy McGilligan, veteran social workers with their life time experience, has run this Jimmy McGilligan Centre for Sustainable Development in village Sanawadiya after their retirement from Barli Development Institute for Rural Women.

This Jimmy McGilligan Centre for Sustainable Development has been named after Jimmy McGilligan for his dedicated services for more than twenty five years.

With this, the Inaugural Session was over, followed by various thought-provoking sessions.

THE DISCUSSION THEMES IN TWO DAYS SEMINAR WERE:

1. ROLE OF GOVERNANCE:-

- i. Central Government Bodies
- ii. State Government Bodies
- iii. Accreditation Authorities

2. ROLE OF MANAGEMENT:-

- i. Policy Making
- ii. Administration
- iii. Academic Improvement
- iv. Faculty & Staff development
- v. Research Promotion and Development
- vi. Training & Placement
- vii. Student Development
- viii. Collaboration

3. ROLE OF LEADERSHIP:-

- i. Styles of Leadership

SESSION I: DR. MANGAL MISHRA

Dr. Mangal Mishra, Professor Shri Cloth Market Kanya Vanijya Mahavidyalaya, Indore, Madhya Pradesh focused on Role and Styles of Leadership and Management by saying that to develop any institution the leader and management plays a significant role. A leader must consider all the people in decision making and work with all in full co-operation. He gave examples of Vedas and Indian scriptures and said that we learned many lessons like building strategies, vision, etc. from the same.

He stressed on Faculty and Staff Development and continued by saying that a management must work for the development of faculty and give a thought process right from acquisition, preservation and their maintenance.



Leaders must ensure and focus to have well-qualified, enthusiastic faculty and support staff who are committed to helping students reach their potential. It is the need of the hour to have a comprehensive curriculum that aims to have students leave college with a nationally-recognized qualification; excellent, well-resourced facilities in an attractive environment; a student-support system that promotes a safe, caring environment; an innovative and effective leadership program; a house and vertical form system designed to ensure every student is involved, encouraged and supported and a wide range of co-curricular opportunities.

SESSION II: DR. SHRIRAM PARIHAR

Dr. Shriram Parihar said that “A creative man is motivated by the desire to achieve”. He focused on Accreditation Authorities and their Roles, Academic Improvement and further said that Institutional quality can only be achieved if the team and members are dedicated and strong. He focused on the importance of IQAC and the seven criteria identified by NAAC to serve as the basis of its assessment procedures:

- Curricular Aspects
- Teaching-Learning and Evaluation
- Research, Consultancy and Extension
- Infrastructure and Learning Resources
- Student Support and Progression
- Governance, Leadership and Management
- Innovations and Best Practices



He said that Rabindranath Tagore said I don't want to live in Beautiful house, but I want to live in hut with a beautiful life. We have to progress with a little source and resources, as already covered in the definition of management. He said that it is important to learn and use English and other languages, but one should not forget our national language Hindi, which needs to be used for the development and growth of the students, thus institutions.

He said that the college campus should be the anti-ragging campus and students must not get involved in wrong activities. They need to be determined and have strong will power.

He said that we should make a group of Alumni that must meet in 1 or 2 times in a year which increases the chances of employability, thus Institutional Quality. He focused on an ideal college parameters:

- Good building, infrastructure with sufficient facilities;
- A huge collection of books and good Library;
- A talented staff of faculty
- Good students

SESSION III: DR. RAMESH KASETWAR

ROLE OF ACCREDITATION AUTHORITIES:

Dr. Ramesh Kasetwar is the Founder Trustee & CEO in Quality Plus, Pune, a charitable trust registered under BPT Act 1950 for the purpose of bringing in / improvement of quality in the system of higher education. The efforts are designed to ensure employability of students immediately after their graduation. Currently he is engaged in providing consultancy / mentoring at various institutions of higher education.

In his session, he emphasized on the Institutes, especially autonomous institutes, and said that through their curriculum, should provide information, awareness, wisdom, and character to the students. Knowledge enables them to comprehend what they absorb in relation to what they already know, and creates an ability to generalize from their experiences. Honesty, integrity, initiative, curiosity, truthfulness, cooperativeness, self-esteem, and ability to work individually and in team is a skill and should be developed.

Educational Institutions must also pay attention to all the areas defined by NAAC towards quality improvement.

The impetus for improving quality of higher education and scrutiny by NAAC should be of prime importance. The entire important criterion should be adopted in the field of education, to diagnose a system and identify potentials for improvement.



SESSION III: DR. RAMESH KASETWAR

ROLE OF ACCREDITATION AUTHORITIES:

He said that NAAC Methodology is best in the world. He also added about role of each person of the institute from peon to higher authorities. He said that all the below mentioned are responsible for Institutional Quality:

- Board of Director(s)
- Legal and regulatory frame work
- Organizational Hierarchy
- Monitoring and internal control
- Transparency& accountability
- Policies and Procedures

1. Quality and quantity of the skilled manpower i.e. output from the HEs determine the competency of the economic leadership of any world society in the global market.

2. There are 2 types of Governance. Good Governance is vital both for gaining and maintaining public trust.

Evidence of good Governance

- Integrity in appointments at all level.
- Learn and competent administration

He said that if we see the survey report we found that less than 30% students found to be employable. More than 70% students are not found employable due to lack of required technical, applied and behavioral skills.

Teaching is an art not science. Faculty should be willing to learn continuously.

He define MANAGEMENT Manage the man.

DAY II: 27.09.14

SESSION V: DR. P. K. JAIN: TRAINING AND PLACEMENT

Dr. Jain laid stressed on the Importance of Co-Curricular Activities and said that CCA imparts diversified values to students that include Educational value, Psychological Values, Development of Social Values, Development of Civic Values, Physical Development Values, Recreational Values, and Cultural Values. Co-curricular activities facilitate in the development of various domains of mind and personality such as intellectual development, emotional development, social development, moral development and aesthetic development. Creativity, Enthusiasm, and Energetic, Positive thinking are some of the facets of personality development and the outcomes of extracurricular activities.



These activities are really important as they have a potential of developing the intellect of a student which is always not possible with theoretic procedures. For this co-curricular activities need to be effective so that they can give the right exposure to the mind. When effective, these activities provide a practical hands-on approach to the students which provide similar experiences which they will face in the outside world. Such experiences go a long way in producing multi-faceted personalities which, in due course of time may bring honor to the country as well. Students have a right to a broad education.

A wide range of activities prepare students better for the future, especially in today's uncertain world. Co-curricular activities need to be more refined, varied and interesting so as to be widely accepted and successful. A successful co-curriculum builds links between the school and the wider community, bringing local enthusiasts in to work with students, and sending students out to work on community projects. Many students have talents in all sorts of different areas, and it is wrong to force them to specialize too early. A career is not the only part of an adult's life but an Institution needs to make sure they have interests and skills that will help them in their family and leisure lives too. Through equal balancing of academic and co-curriculum, the students have the chance to exercise their rights and the opportunity to be multi-talented.

SESSION VI: DR. NISHITH DUBEY

Dr. Nishith Dubey is Professor- Entrepreneurship, at National Institute of Technical Teacher's Training Institute and Research, Bhopal. He is Ph.D. in Management, M.E. in Industrial Engineering and Management and M.B.A in Marketing Management. He has 26 years of academic and corporate exposure. He also has F.D.P. to his credit from world famous E.D.I.I. His area of interest includes Entrepreneurship, Intrapreneurship, Operations Management, Strategic Management, Service Marketing and Education Technology.



He focused on the Role of Central Government Bodies and State Government Bodies and related to Students' Development. His main focus area was Entrepreneurship and Intrapreneurship Development. Both the Central Government and various State Governments are taking increased interest in promoting the growth of entrepreneurship.

In his Session, he said that Institutions must encourage students to form new businesses and help in providing government support as tax incentives, buildings, roads, and a communication system to facilitate this creation process. The encouragement by the central and state governments should continue in future as more lawmakers are realizing that new enterprises create jobs and increase the economic output of the region. Every state government should develop its own innovative industrial strategies for fostering entrepreneurial activity and timely development of the technology of the area. The states should have their own state-sponsored venture funds, where a percentage of the funds have to invest in the ventures in the states. Before starting a venture, keep in mind various rules and Regulations of Central Government and State Government Bodies. He concluded the session by saying that one needs to be brave and take risks.

SESSION VII: DR. NISHITH DUBEY

In the next session, Dr. Dubey showed documentaries and movies and related them to various Management Lessons from various Videos. He made the audience learn the following:

1. Adapt, Change Quickly, do whatever your conscious says, provided it should be as per the laws applicable
2. Demand quality from yourself and your team
3. Hire people who are excellent and ready to govern
4. Be great at selling your product
5. Care for your brand

6. Entrepreneurship is not like a Bollywood movie, with a happy ending. One needs to face all the ups and downs.
7. Be prepared to take face challenges
8. Commitment to work contract
9. Independent decision making
10. Creative problem solving: generate new ideas or innovative solutions
11. Persistence information seeking, concern for high quality work and self-appraisal
12. Efficiency orientation
13. Don't do it just for the money
14. Don't withdraw and do not be coward, or you will shut your doors to success



SESSION VIII: DR P. N. MISHRA

Dr. Mishra, in his speech connected Institutional quality with the leadership of Bhagvat Gita. As an integral part of any Institution, an employee must do his duty with devotion, and meditation, integrating many different threads of Indian philosophy. Institution building may be viewed as a function and interdependence of four conceptual dimensions, namely: leadership role, environmental effect, competencies and institutional image gained.

An ideal Leader should act like a bow, which gives guidance and direction to an arrow to reach its target. It is that binds the integral part or components of an institution into one functional and united whole; and the force that pushes an institution focus towards its goal and objective.

The role of Governance and Administrator has a role in initiating change or an agent of change in the institution and community. They should bridge the gap between the institution and the community or the environment.



SESSION IX: PAPER PRESENTATION

List of Participants who contribute their research paper:

SN	Name of Participant	Title of Paper	Name of Institute
1	Dr. Reeta Chawla	Role of Management in Academic Activities of the Institution	MKHS Gujarati Girls College, Indore
2	Dr. Ashish Pathak	Role of Management in Academic Activities of the Institution	Shri Atal Bihari Vajpayee G.A.C College, Indore
3	Dr.Snehalkumar H Mistry	Stakeholder Analysis of Higher Education Institutions	C.K.Pithawalla Institute of Management, Surat
4	Dr.Snehalkumar H Mistry	The Role of Supportive Leaders in Educational Institute Development: Best Practice Lessons from American Institutions	C.K.Pithawalla Institute of Management, Surat
5	Dr. Monika Bapat	The Role of Accreditation in Promoting Quality Assurance in Indian Higher Education	M.K.H.S. Gujarati Girls College, Indore
6	Venus Shah	The Role of Accreditation in Promoting Quality Assurance in Indian Higher Education	M.K.H.S. Gujarati Girls College, Indore
7	Dr. Raj Kumar Dhiman	Role of Management in Research Promotion and Development	Swami Vivekanand PG College Of Education, Tarkwari
8	Sanjay Maheshwari	Analytical study of training and placement	Vishisht School of Management, Indore
9	Dr. Prabhat Chopra	Role of Management in Faculty Development	SJHS Gujarati Innovative College of Commerce and Science, Indore
10	Dr. Purnima Patel	Role of management for student's development	SJHS Gujarati Innovative College of Commerce and Science, Indore
11	Dr. Vandana Jain	Role of management for student's development	SJHS Gujarati Innovative College of Commerce and Science, Indore

12	AbhijeetNimgaonkar	A Study of Academic Leadership Styles at Private Management Institutions	SJHS Gujarati Innovative College, Indore
13	Dr. Reeta Chawla	A key of successful Institution: NAAC	MKHS Gujarati Girls College, Indore
14	Dr.Seema Singh	A key of successful Institution: NAAC	SJHS Gujarati Innovative College, Indore
15	Dr. Ashama Sheikh	The Role of Different Approaches To Management And Leadership	SJHS Gujarati Innovative College, Indore
16	Dr. Anu Mehta	Role of Management in Academic Improvement	SJHS Gujarati Innovative College, Indore
17	Dr. UshaPorwal	Governance or E-Governance- A Step for Improving Institutional Quality	Government PG College, Jhabua
18	Dr. Rupesh Mittal	Governance or E-Governance- A Step for Improving Institutional Quality	PMB Gujarati Commerce College, Indore
19	Dr. Saurabh Parikh	Governance or E-Governance- A Step for Improving Institutional Quality	SJHS Gujarati Innovative College, Indore
20	Pushpraj Mishra	Improving Quality of Academics in Institute A State of Art	Patel Group of Institutions, Indore
21	HitendraBargel	Improving Quality of Academics in Institute A State of Art	Patel Group of Institutions, Indore
22	Dr. Sanjay Patni	Impact of E-Governance in Educational Sector	PMB Gujarati Commerce College, Indore
23	Ajay Soni	Impact of E-Governance in Educational Sector	PMB Gujarati Commerce College, Indore
24	PushpendraChourey	Impact of E-Governance in Educational Sector	PMB Gujarati Commerce College, Indore
25	Dr. PoojaDadgupta	Impact of Leadership on Institutional Quality Development with	Modern Institute of Professional studies, Indore
26	Saakshi Tiwari	Impact of Leadership on Institutional Quality Development with Special Reference to Educational Institutes	Modern Institute of Professional studies, Indore
27	Dr. PoojaDadgupta	Collaborative Research and Teacher Education: Making Ends Meet	Modern Institute of Professional studies, Indore
28	Saakshi Tiwari	Collaborative Research and Teacher Education: Making Ends Meet	Modern Institute of Professional studies, Indore
29	Kumkum Sinha	A study on Role of Faculty Development Programs in improving the quality of management education and development of pedagogy	Pioneer Institute of Professional Studies, Indore

30	Kumkum Sinha	A Study On Job Expectation And Skill Requirement For Management Students In Indore	Pioneer Institute of Professional Studies, Indore
31	Durgesh Gaur	A study on Paradigm shift in transforming leadership in India A Study	Pioneer Institute of Professional Studies, Indore
32	Sandeep Kumar	On Employee Job Satisfaction And Its Impact On Institutional Improvement	Pioneer Institute of Professional Studies, Indore
33	Khushboo Joshi	Leadership Traits Helpful In Institutional Improvement- An Insight From Bhagvad Gita	Pioneer Institute of Professional Studies, Indore
34	MilindDandwate	Role of Management in Faculty Development	SJHS Gujarati Innovative College of Commerce and Science, Indore
35	Kali CharanModak	A study on Role of Faculty Development Programs in improving the quality of management education and development of pedagogy	IBMR, IPS Academy, Indore
36	Kali CharanModak	A study on Paradigm shift in transforming leadership in India	IBMR, IPS Academy, Indore
37	Kali CharanModak	A Study On Job Expectation And Skill Requirement For Management Students In Indore	IBMR, IPS Academy, Indore
38	Dr. NileshGangwal	Governance Policies, Institutional Capacity and Quality	PMB GujratiCommerce College, Indore
39	Dr. PreetiKoolwal	Governance Policies, Institutional Capacity and Quality	PMB GujratiCommerce College, Indore
40	Ajay Jain	Governance Policies, Institutional Capacity and Quality	Shri Cloth Market Girls Commerce College, Indore
41	AmolRaut	A study on Leadership skills for handling employees disputes	Pioneer Institute of Professional Studies, Indore
42	Avani Trivedi	Impact Of Strategic Information Systems For Improving The Institutional Quality	Pioneer Institute of Professional Studies, Indore
43	Dr. Vivek Sharma	Primal Leadership: Leading with Emotional Intelligence	IMS,DAVV, Indore
44	Dr. Vivek Sharma	Learned Optimism: A Necessary Trait For Effective Leadership	IMS,DAVV, Indore
45	Swati Kendurkar	Learned Optimism: A Necessary Trait For Effective Leadership	Arihant College, Indore
46	Dr. Sukhjeet Kaur Matharu	Institutional Initiatives for Agricultural Development	Prestige Institute of Management & Research, Indore

47	Dimple Kriplani	Institutional Initiatives for Agricultural Development	Prestige Institute of Management & Research, Indore
48	Dr. Ashish Pathak	Institutional Initiatives for Agricultural Development	Shri Atal Bihari Vajpayee Government Arts & Commerce College, Indore
49	Dr. Sukhjeet Kaur Matharu	Role of institutions in promotion of Entrepreneurship	Prestige Institute of Management & Research, Indore
50	Ravi Changle	Role of institutions in promotion of Entrepreneurship	Prestige Institute of Management & Research, Indore
51	Dr. Ashish Pathak	Role of institutions in promotion of Entrepreneurship	Shri Atal Bihari Vajpayee Government Arts & Commerce College, Indore
52	Dr. DivyaPurohit	Entrepreneurship and its Implication: Special Reference to government policy post liberalization	IMS, DAVV, Indore
53	Dr. Gaurav Purohit	Entrepreneurship and its Implication: Special Reference to government policy post liberalization	IIPS, DAVV, Indore
54	Dr. DivyaPurohit	Public Relations :Relevance and its role in corporate governance	IMS, DAVV, Indore
55	Dr. Gaurav Purohit	Public Relations :Relevance and its role in corporate governance	IIPS, DAVV, Indore
56	Dimple Kriplani	A Study of Governance in Higher Education	Prestige Institute of Management & Research, Indore
57	PriyankShinde	A Study of Governance in Higher Education	Industry Professional
58	Dr. Sukhjeet Kaur Matharu	A Study of Governance in Higher Education	Prestige Institute of Management & Research, Indore
59	Dr. Bhushan N Lakhkar	PARTICIPATED & ATTENDED	JawaharLal Nehru Medical College, Wardha
60	BhavnaNahar	PARTICIPATED & ATTENDED	Jain Diwakar College, Indore
61	Indira Dixit	PARTICIPATED & ATTENDED	S.I.D.M., Indore
62	Jacqueline Francis	PARTICIPATED & ATTENDED	S.I.D.M., Indore
63	Manisha Shah	PARTICIPATED & ATTENDED	Research scholar
64	Syed Sajid Husain	PARTICIPATED & ATTENDED	Research Scholar

VALEDICTORY SESSION:



A question comes in mind that why are few countries developed and others undeveloped or underdeveloped? The answer to this question can be the difference in governance, leadership and management. Excellent institutions enable growth and sound strategies. Such Institutions remove the opportunities and incentives for corrupt behavior, thus strengthening trust and institutional effectiveness.



CERTIFICATE DISTRIBUTION TO THE PARTICIPANTS




Social & Entrepreneurship Cell

Stall by Rotary Paul Harris School,

Indore on Occasion of Rakshabandhan

The Institute has a separate Social & Entrepreneurship Cell that contributes and initiates for the society.

This time the Institute encouraged and appreciated the efforts of specially challenged children by purchasing the handmade items of students'.

 ROTARY PAUL HARRIS SCHOOL (REGD.) (School For Mentally Retarded Children) Scheme No. 54, Near Bombay Hospital, INDORE-452 010 Phone : 0731-4007355, 2554022. E-mail : rotarypaulharrischool@gmail.com		
Chairman Rtn. Dr. Surendra Pratap Singh GH-2, Scheme No. 54, Vijay Nagar, Indore - 452 010 Tel : 0731-2556324 Mobile : 98263 58669 e-mail : doctorsingh@gmail.com	दिनांक 31.08.2018	
Vice-Chairman Rtn. Sarjiv Patel Mobile : 94253-22233	प्रति , श्री प्रधानाध्यापक पायोनीर कॉलेज इंदौर (म.प्र.)	
Hon. Secretary Rtn. Pradeep Gandhi 602-A, Lotus Garden, 26/2, Manoramaganj, Indore - 452 001 Tel : (R) 2495090 (O) 6456060 Mobile : 98260-69090 e-mail : poganth54@yahoo.in	महोदय , रोटरी क्लब द्वारा संचालित रोटरी पाल हैरिस स्कूल (मानसिक मंद) विशेष बच्चों को विगत 40 वर्षों से शिक्षण व प्रशिक्षण देने का कार्य कर रहा है, ताकि ये विशेष बच्चे व्यवसायिक प्रशिक्षण सीख कर रोजगार प्राप्त कर सकें तथा समाज की मुख्य धारा से जुड़ सकें। ये विशेष बच्चे राखी, दीवाली त्यौहार के लिये सुंदर व आकर्षक दीपक, राखी व अन्य सजावट सामग्री बनाते हैं। संस्था का उद्देश्य इन विशेष बच्चों को कार्य करने में निपुण करना तथा दीपकों राखिया व अन्य सामग्रियों की बिक्री से होने वाली आय से इन्हीं बच्चों को विशेष सेवाएं व सुविधायें दिलवाना है। समाज सेवा के इस पुनीत कार्य में संस्था के इन बच्चों को आपसे भी अपेक्षायें व आशा है। हमारी आपसे विनम्र अपील है की आप अपनी संस्था में इन बच्चों द्वारा तैयार दीपक, राखी व अन्य सामग्री का स्टाल लगाने की अनुमति दें। जिसकी आय से इन बच्चों को सेवाएं व सुविधायें देने में और आसानी हो सके। धन्यवाद ,  प्रधानाध्यापिका रोटरी पाल हैरिस स्कूल	
Hon. Jr. Secretary Rtn. Jitendra Swaroop Mobile : 94244-73433		
Treasurer Rtn. Surendra Kumar Badjatta Mobile : 99934-67453		
Members Rtn. Anni Pawar Mobile : 94250-67127 Rtn. Lily Dawar Mobile : 99260-63757 Rtn. Methew Abraham Mobile : 98260-60314 Rtn. Manish Tiwari Mobile : 90992-61234		
Ex-Officio President Rotary Club of Indore Hon. Secretary Rotary Club of Indore		

Community Service Project of Rotary Club of Indore



Visit to Mahesh Drishtiheen Kalyan Sangh Indore

On 22 August, 2014 Faculty members and students of undergraduate and postgraduate program of Pioneer Institute of Professional Studies went to Mahesh Drishtiheen Kalyan Sangh Indore, which is a school for blind girls. Education is provided from 1st to 8th class and anybody who want to further study will be provided opportunity for further studies. They provide the food, best education, accommodation facility, library, cafeteria, lab, auditorium, clothes and teach them singing, craft etc. They also provide the college facilities in courses like B.Ed., D.Ed, B.P.T. They provide breakfast, dinner & lunch and nutrition and fruits too. In this NGO, there are about 170 physically challenged girls, 15-20 faculty members, and other staff. Some girls were doing job in banks after completed their education and blind girls used to learn through braillypy.

रजि. नं. 3327 दि. 27-6-73 शासकीय मान्यता प्राप्त

महेश दृष्टिहीन कल्याण संघ

आत्मलोचन परिसर, रकीम नं. 54, मल्लसाई विद्या विहार के पीछे, आगरा-मुम्बई मार्ग, इन्दौर 462 010 (म.प्र.)

MAHESH BLIND WELFARE ASSOCIATION

ATMALOCHAN PARISAR, SCHEME NO.54, BEHIND BOMBAY HOSPITAL, A.B. ROAD, INDORE-462 010 (M.P.) PHONE : 0731-2554757. E-MAIL : mdkindore@gmail.com

रसीद
क्रमांक 7060
दिनांक 22-8-14

संचालित संस्था : निःशुल्क दृष्टिहीन बालिका विद्यालय एवं छात्रावास, इन्दौर

श्री / श्रीमती Pioneer Institute of Professional studies,

पता Sector - B, Mahalaxmi Nagar, opp Bombay hospital Indore

अक्षरी रूपये/वस्तु दान Seven hundred only

हेतु Date - 22 Aug morning 8.30 AM नगदी / मनी ऑर्डर / चेक / मास्ट

द्वारा सधन्यवाद प्राप्त हुए। breakfast

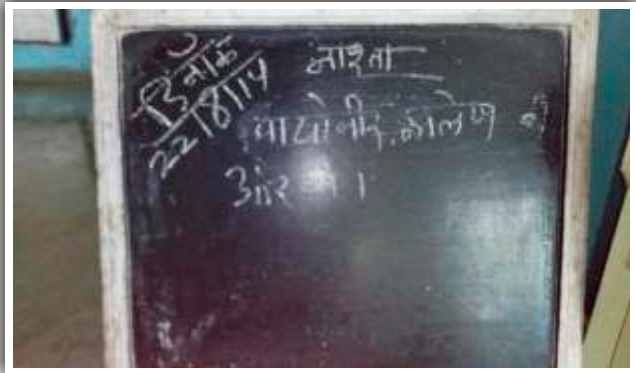
Rs. 700/- breakfast

वास्तु : महेश दृष्टिहीन कल्याण संघ

आयकर अधिनियम की धारा 80-जी के अधीन आयकर से मुक्त
PAN NO. - AAAAM7507-M

It was a great pleasure to meet Ms. Dutta who is the warden of this proud school. She helped us to interact with the students. The students belonged to the age group of 4 years to 15 years. It was really a mesmerizing experience for all of us. Faculty members and students also interacted with the challenged girls and observed that the students of this school were highly motivated, and their devotion towards development of self was easily noticeable.

The Institute arranged and sponsored breakfast for all the students on this day and distributed chocolates to students of this organization.



The Director and Faculty Members spoke to Ms. Dutta that how the Institute can be a part of this development organization and get an opportunity of association with Mahesh Drishtiheen Kalyan Sangh. She said that this is a school where if anybody want, can join hand with us by rendering service in the form of teaching these students how to dance, how to sing, vocabulary, donations and any charity etc. The Institute decided to get associated for the same and whenever needed, the Institute will support the organization for a worthy cause.



Eye Check-Up Camp by Center for Sight

A free health check-up camp was conducted on **September 19 and 20, 2014**. This was conducted for all the students, staff and faculty members.

This is a continuation of last year's initiative of the Social Cell which was conducted in the Institute Premises by Rajas Eye Clinic. The check-up camp was carried out to facilitate early detection of deficiencies and general eye problems of Pioneer Employees and Students.

The Medical Camp started at 11:00 AM and ended at 3:30 PM for two days, with more than 150 people attending & availing the benefits through this camp.

Mr. Anurag Chaturvedi, Senior Marketing Executive; Mr. Nikhil Satwaskar, Optometrist CFS; Mr. Gokul Singh Tawar, Marketing Executive, CFS did the Eye Checkup.

The Eye Check Up was done through AR Auto Refractometer, Retinoscopy and Manual Reflection.



Student Development Program

Yoga Class by Yoga Trainer Ms. Khare

Ms. Khare conducted a Yoga Session on 12 July, 2014 in Institute Premises. She made students' exercise, practice breathing, spoke on diet, relaxation and meditation. She taught the combination of physical and mental disciplines to make the body stronger and healthier and the mind calmer and more controlled, helping towards self-realization. She emphasized on relationship of body, mind and breath, the synchronization of the breath and movement, the use of preparation, counter pose, sequences of linked postures and modification of postures to suit individual needs.

She said Yoga is the art of skillful living, helping in many aspects and getting to know you; integrating the many aspects of ourselves and putting us in control of our minds; the effects are holistic, bringing about health awareness and a change of attitude towards ourselves and the world around us.

She focused on Asanas (body postures), Pranayama (control of vital energy through breath control), Kriyas (cleansing practices), Meditation, and Deep Relaxation to reduce stress and build self-confidence.



Objectives of the Session:

- 1) Revitalize students when energy is low.
- 2) Provide yoga “desk break” to improve focus and attention.
- 3) Create an environment where students can learn and perform successfully.
- 4) Link learning to movement, addressing bodily kinesthetic intelligence.
- 5) Provide information in ways accessible to all multiple intelligence.
- 6) Integrate with physical education / health curriculum.
- 7) Use actions and practical example to teach character educations, so students learn to integrate it into thus lives.
- 8) Promote self-esteem, self-control, and respect for self and others.
- 9) Build cooperation and communications skill.
- 10) Improve concentration.



NSS INAUGURATION



Tuesday, 22nd July 2014 marked the formal inauguration of the NSS unit & its activities for the academic year at Conference Hall of the institute. All students and faculty were part of the inaugural function. The function started with the welcoming of Chief Guest Dr. Prakash Garhwal (Coordinator NSS, DAVV, Indore), followed with the lamp lightening.

Dr. CA P. K. Jain (Chairman) in his welcome address explained the importance of NSS to students. He stated that NSS aims at developing amongst students a sense of participation in nation building through Social Work. This deepens understanding of the social environment and enriches personality through actual participation in day-to-day life of the society. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance, and cooperation.





Dr. Prashant Jain (Executive Director) stated the objectives of NSS, which included understand the community, their needs, problems, and overall sense of social and civic responsibility. Dr. Mona Tawar (Director) explained the activities of NSS to the students, like national integration camp, immunization, blood donation, planting trees, disaster management, providing medical facilities to villages, etc.

Dr. Prakash Garhwal explained the benefits of joining NSS to the students. He emphasized on the motto of NSS i.e. “developing personality by serving society” He appreciated the students for joining the NSS and encouraged them to involve in blood donations, NSS camps, etc. He guided students on how NSS provides the volunteers with an opportunity to train themselves as the future leaders and decision makers of the country. In his address, he focused on all round development of student as NSS volunteer under different category of camps, which includes 'B' and 'C' certificate camps. He gave a brief description of the routine of the camps, which include social work, sports, group discussions and cultural activities.

Mr. Varun Keshari (NSS Program Officer/Coordinator of the Institute) on behalf of management proposed vote of thanks with an assurance of execution of the NSS activities in the institute for the calendar year.

Seminar on Union Budget of India

New union budget of India was presented by Finance Minister Arun Jaitley on 2nd week of May. This was first union budget, presented by the new government of national democratic Allianz (NDA) of India.

On 4 August, 2014; Mr. Durgesh Gaur conducted the seminar on the same concern. By the end of one hour presentation he discussed the all highlights of union budget 2014/15, analyzed the macro economic scenario of India and the impacts of new budget. He elaborated all planned, unplanned expenditure estimation of revenue and deficit in his one hour presentation.

Finally he discussed some recommendations for more betterment of financial health of country and at last he also conducted a general question answer session on the same issue.



Health Awareness Seminar on Personal Hygiene

On 20 August, 2014, Dr. Archana Mohana (MBBS, DGO), A reputed doctor and Gynecologist visited Pioneer Institute of Professional Studies and organized a seminar on Personal Hygiene- Vaginal Discharge and Intimate Wash. Various Female students of Undergraduate and Post Graduate Program along with Faculty Members participated in the seminar.

The objective of the seminar was to promote general awareness of participants about the personal hygiene during vaginal discharge.

In the seminar she talked about the Vulvo Vaginal Hygiene and Care, Physiology of Vagina, Vaginal Ecosystem, Role of Lactobacilli, and factors affecting the vaginal Ecosystem.



She also talked about the various measures to be taken to maintain the personal hygiene and the treatments available for the same. The team distributed sample medicine to all the students and Faculty Members.

Finally the Institute also celebrated the Birthday of Dr Archana Mohana; a cake cutting ceremony was organized by the Institute and song were sung by the participants and a bouquet and a gift was given to her.



Seminar by EBSCO

Saturday 6th September, 2014. The Institute organized a seminar on use of e- library EBSCO. The institute has subscription of the e library for students and faculty to enhance the research and contribute to institutional quality. Mr. Randeep Singh, gave a swift demonstration of searching e-books, journals, magazines, company reports and much more. All students and faculty members attended the seminar and learned the use and importance of EBSCO in research. Mr. Randeep also explained to create personalized folder by signing in the e library.

The research papers so found can be mailed also to personal mails and he also demonstrated on creating e mail alert on new topic if being added to the library on a daily basis. The session was full of information and students too found the library useful in accomplishing the task of different research projects assigned to them time to time.



Seminar on “Join Army: Do You Have It In You?” by Col Ashish

On 13 September, 2014 Retired Lt Col Ashish from Gyanada Knowledge Lab came to Pioneer Institute to deliver a lecture on “Join Army: Do You Have It in You?” All the students of undergraduate and post graduate program along with all the faculty members attended the guest lecture. The purpose of lecture was to motivate students to select army as a career. He talked about the various training programs organized by the Gyanada to train the students for various competitive exams like CDS, NDA, GTO & Interview, Indoctrination and step by step approaches to be an army officer like personality to get in to the army. He also talked about the packages and offers provided by army like unmatched quality of life, aristocratic life style, opportunity to serve motherland, handsome salary and perks, free air travel, canteen, clubs and leadership. He also organized an aptitude test for the students to assess their knowledge and skills.

Finally the lecture is concluded with a vote of thanks and presentation of memento to Lt Col Ashish for his efforts towards increasing awareness and motivation amongst students to select army as a career.



Student Awareness and Skill Development Program

Pioneer Institute of Professional Studies organized extensive visits under **Student Awareness and Skill Development Program** for all the students of the Institute. Various *Field Work Activities*(FWA)were organized under this program, withfollowing mission and goal:

- To increase awareness of students and providing platform to face the real world.
- To make them aware of their roles and responsibilities as a youth of the nation.
- To make them understand the working of various organizations/departments their contribution towards the community development, future scope and the challenges faced by them.
- To serve the society through designing, sharing of ideas and finding solutions
- To develop ReportWriting skills

The Program was coordinated by Ms.RashmiFarkiya.

Visit to Anubhuti Vision Seva Sansthan



A visit was made to the **Anubhuti Vision Seva Sansthan**. Following students visited the organization:

Name of the Students	Class
Arpit Vishwakarma	B.Sc III
Rohit Rai	B.Sc III
Aradhana Choudhary	B.Sc III
Pratik Goswami	B.Sc III
Anil Manwani	B.Sc III

Introduction:

Social Welfare Organizations are those which provide service for betterment of society. They provide a platform for orphans, old aged, mentally and physically challenged children in their living. It was a great step taken in respecting the lives of people. These Social Welfare Organizations are of two types:

1. Governmental Organizations
2. Non-Governmental Organizations.

Darpan

Governmental Organizations are those, which are run and supervised by the government. Government provides fund and services to these organizations. Non-Governmental Organizations are private organizations. They are run and supervised by a private individual.

Anubhuti was conceived keeping in mind the people who cannot access and avail of what is due to them. A nonprofit, nongovernmental organization works in pursuits of the deprived in rural areas with lack of health care, education, and lively hood. Barricading the social, political, and economical unjust to the people who seek the basic amenities as if they are destitute of lavish luxuries. **Anubhuti** believes in intervening through vigorous and sustainable efforts with all available means, to set in motion processes that enable people to emerge as independent actors who make their own decisions. Dares to reach the hand in dark and pull it in light through sincerity and utmost altruism.

“Anubhuti Seva Sansthan” is one of the private social welfare organizations in Indore. “AnubhutiSevaSansthan” is a platform for the children who are disabled physically or mentally. This organization also helps blind children too.



History:

This organization is working since 2009 in field of curing disables and it is still working success fully and helps people. About 100-120 children are getting education from this organization.

नेत्र शिखर

- पटिनाली | दिल्लीखान सभा

अनुसूचित श्रेणीक सम्मिलित एवं गन्तव्यी
होकर वेदोक्त लक्ष्यप्राप्त करी विद्वत्की
काम्यार्थप्राप्ति में निःशुल्क एक दिवसीय मेघ
परीक्षा एवं अतिरिक्त नवसिक्तकाल शिक्षित
कर्म सम्मेलन एवं लक्ष्यीकृत करी के अतिरिक्त
कटिपट्ट एवं कदम न अलग आवाहन की
ये समस्त सेवा के द्वारा कर्मस्थल की उत्तम
प्रशस्तिक प्रदान करने में आयोगिका
किन्ना मन्त्रा इतरी कीने नैर विरहोत्तम
न सन्नेन नै. कोने कर्ण, इत, मन्त्र कर्ण एत
इ. प्रसवी मेघि नै विरिपर में 3.10 नै
रोगिनी के आवाहनपुत्र कर्मस्थलपुत्र
मन्त्रो नै इतरी ओकी की समस्त कोषोपेय
कर पीक इतरी किन्ना मन्त्र सन्नेन की नैर
रोगिनी की नैरपुत्रपुत्र नै कोने की पी
जीप कर रत्नी नैरपुत्रपुत्र की निःशुल्क
पुत्रपुत्र नैरपुत्रपुत्र नैरपुत्रपुत्र की नैर
पुत्र, निरपुत्र नैरपुत्रपुत्र नैरपुत्रपुत्र की
किन्नामन्त्र कर ओकीपुत्रपुत्र अपुत्रपुत्रपुत्र
की नैरपुत्रपुत्रपुत्र की निरपुत्रपुत्र नैरपुत्रपुत्र
में 3.10 कर्मस्थलपुत्र नैरपुत्रपुत्र नैरपुत्रपुत्र



नैन सिमि में उद्घाटन के दौरान विशार अख्त करले डीजार्जवी अंशुमान मानत।

प्रदेशवासी। अनुभूति सेवा समिति ने घाट
बाद की विधिवत हो वा फिर
अग्निशक्ती से दूर करवाये जमेगा ही
वासी के समीप के दूसरे में अपनी
बादरी से सुनिश्चित की है। सेवा
समिति के प्रेमवासी के बाद की

अनुमान सादर और सरलता किन्तु सादर करीबी रूप से की समझना बनना। यह सम्पूर्ण आकाश पोलित की विशेषता बन चुके हैं। जो कई प्रतियोगिता भी काटती सेव में अर्पित बना चुके हैं।

[illegible]

पहचान कर मरीजों को निःशुल्क
औषधि देने के लिए इन्होंने एक दवा
पैक डिस्ट्रीब्यूट कर रहे हैं।
इस पैकेट पर किरण पाठक, मेधाक
अनन्त मेधा स्टेशन के कला उमेरा केरी

[illegible][illegible]

“Anubhuti Seva Sansthan” is a registered organization by five other organizations. Its **registration no. is 11370/09.**

- To provide a better environment for learning and living a normal life
- To generate opportunities for special children for a brighter future
- To enable them to compete with the world

The vision of “Anubhuti Seva Sansthan” is to provide better future to the blind and mentally or physically challenged. To emerge as an organization for special children who provide them better standards of living to design a bright future.



Founder/Member:

- **President** : Ms Kiran Yadav
- **General Secretary** : Ms Reeta Tyagi
- **Treasurer** : Ms Sarika Sachan

Sources of funding:

- Regular donor of the organization
- Parent of the admitted children
- Visitors to the organization also donate in terms of kinds

Findings and Suggestions:

- The faculty members are passionate about teaching special children.
- The environment is very respectful and conducive for learning.
- There are regular events and awareness programs being organized for the children.
- The regular visitors help in motivating the kids in regular schedule.
- School and college students may be invited to share a day with special children.
- Visits can be planned in the vicinity of the city to access public transport and other amenities.



Conclusion:

Organizations like “AnubhutiSewaSansthan” are serving to the growth of nation by empowering the special children. The initiative taken by Ms.KiranYadav is an inspiring story for others which clearly emphasize the law of equality for education and better living. One should understand the ambition of the disabled and should not treat them differently. They deserve equal respect and can contribute to society and nation if given opportunity.



Visit to NGO:

A visit was made to the **NGO: SanjeevaniSevaSangam**. Following students visited the organization:

Name of the Student	Class
AdwaitMukati	BBA V
ArchitKesaria	BBA V
KamleshPorwal	BBA V
KamleshMewada	BBA V

Background of NGO:

India is estimated to have more than 11 million abandoned children and the number of newborn baby's deserted everyday continues to rise. At the same time, those with a disability are often forsaken and left to live a life faced with derision, or at best, indifference. India has seen many a future left to the mercy of streets, many hopes of the nation descending dark alleys.

Shaken by this threat, a group of females established “SANJEEVANI SEWA SANGAM” in February 1981, vowing to brighten as many futures as they could, with their limited resources. More than three decades later, Sanjeevani has grown into a mission with many associations, volunteers and programs. A lot has changed except the resolve and the commitment of the members involved.

Projects Undertaken By NGO:

- Navdeep Child Welfare Center
- IHIRC Disability Support Center
- Navdeep Child Welfare Center



A home for the abandoned, **Navdeep** has been the abode of countless smiles. Children who came in destitute have grown under the glow of love and care to become happy people, rich with knowledge, experience and compassionate. Navdeep actively seeks homes for its children. More than 500 children have been given for legal adoption and have left to lead happy lives with their new families.

It is a testimony to the love and bonding at Navdeep that even years later, the families write back and send photographs, reveling their happiness and joy that Navdeep had been instrumental in giving.

INSTITUTE FOR HEARING IMPAIRED AND RESOURCE CENTRE (IHIRC)



Sanjeevani IHIRC is dedicated to serving the needs of the Deaf and Hard of Hearing. With a Middle School for the Deaf, a Higher Education Dept. which conducts D.Ed., B.Ed. and PGPD courses for special educators and a Rehabilitation centre for disabilities, the IHIRC works towards the all-round betterment of the impaired.

Adequately equipped with hearing aid instruments, diagnostic systems, auditory and speech trainers and auditory aids, the IHIRC aims to provide complete support to the hearing impaired through its various programs.

- The ASHADEEP School for Hearing Impaired is a Middle School which provides holistic education for the deaf and hard of hearing.
- The Higher Education Department is authorized by The Rehabilitation Council of India (RCI) to conduct Graduate and Post-graduate level Diploma and Bachelor degree programs to produce qualified teachers in the field of Hearing Impairment. Details of the programs can be seen [here](#).
- The Rehabilitation Centre is an OPD equipped to provide all sort of assessment and therapy for disabilities. View the available facilities.

A Visit to NGO: Aastha Vridhajan Seva Ashram



A visit was made to the **NGO: Aastha Vridhajan Seva Ashram**. Following students visited the organization:

Name of the Student	Class
Aaradhana Venugopal	B.Com V
Chandramohan Pandey	B.Com V
Sagar Jain	B.Com V
Avinash Verma	B.Com V
Somesh Jamliya	B.Com V
Usha Napit	B.Com V

Introduction:

Kalyan Mithra Samiti (Aastha Vridhashram), an NGO at Pardeshipura, Indore, Madhya Pradesh, India. This NGO was established in 1988 but came in to operations in year 1992.



Profile of the Organization:

About NGO:

This NGO works for betterment of old age people, children's welfare, and women's welfare.

Mission:

- Care and welfare of the elderly.
- Running a home for elderly Aastha.

Vision:

Care of children in need of education and development through Sandeepani and unit KalyanMithraSamiti. Vocational training is provided for self-reliance and improved life status.

History/Milestone of the Organization:

- In 1984, G.G GANGULY thought of an idea of establishing an NGO for helping aged people. For this purpose, he got support from PadmshreeDr.MahaShabde, Dr. Girish Paha, Shree AjithJagi and District Redcross Society to make his dream come true.
- In the year 1985, the organization came into existence by the name “AASTHA”.
- For the development and making of this organization, a group of member is required. So, with this thought in mind G.G GANGULY took help from an organization name “KALYAN MITHRA SAMITI” and with the period of time the complete functionality of “AASTHA” is handled by “KALYAN MITHRA SAMITI”.

Aim/Objective of the Organization:

The NGO aims at providing rehabilitative, ameliorative, and developmental aid to the vulnerable groups, specially the child in need, the woman in distress and lone elderly.



Founder:

Mr G.G. Ganguly founded Aastha Vridhashram. He is a writer and a lifetime member of this NGO.

Year of Establishment: This NGO was established in 1988.

Registration with Registration No.:

KALYAN MITHR SAMITI was registered on 11th OCTOBER in the year 1989 with the registration no. 23134.

Geographical Area Covered By the Organization:

This NGO is located in an area of 3 acre of Pardeshipura, Indore.

Source of Funding For the Organization:

- Funds from Public Co-operation.
- Periodical and occasional grant from trusts, companies, service clubs, friends, groups, associations, individuals

**Services Provided By the Organization:**

“KALYAN MITHRA SAMITI” is not just an old age home for helping the aged but it provides a complete family environment to the people.

For providing friendly environment, the service being provided by they are:-

- Proper food and health care.
- Proper medical checkups on time.
- For entertainment they provide watching television, gardening etc.
- They even take them for pilgrimages.

Findings and Suggestions:



- In the twilight of life diseased, follow the elderly like a shadow. Medical aid is one of the basic needs in old age. The NGO provides medical aids to the inmates of Aastha to the extent possible.

Suggestions:

- Adopt one or more elderly and sponsor medical expenses for a field period.
- Co-operate in the infrastructure development of the NGO.

Conclusion:

The organization 'KALYAN MITHRA SAMITI' is developed with the aim of helping the aged. As we can see in today's society, the children consider parents to be a burden on them and leave them and many other reasons are there for which the aged are left alone. Therefore, having such an organization is helpful for them.



Visit to Social Service Organization: Sanjeevani Seva Sangam



A visit was made to the **Social Service Organization: Sanjeevani Seva Sangam**. Following students visited the organization:

Name of the Student	Class
Avisha Joshi	BBA III
Nidhi Pal	BBA III
NehaSolanki	BBA III

An Overview of Social Service Organization (NGO):-

A precise definition of NGOs private voluntary organizations (PVOs). We define an NGO as a private, self-governing, not-for-profit organization dedicated to alleviating human suffering by promoting education, health care, economic development, environmental protection, human rights, and conflict resolution and encouraging the establishment of democratic institutions and civil society.

Profile of Social Service Organization

About NGO:

SANJEEVANI SEWA SANGAM established in February, 1981, vowing to brighten as many futures as they could with their limited resources. More than three decades later, Sanjeevani has grown into a mission with many associations, volunteers, and programs. A lot has changed except the commitment of the women involved.

Vision:

- To develop a society where deaf can enjoy the highest quality of life.
- The need and right to communicate is the most fundamental of human right.
- To foster communication is to reveal all possibilities of life.

Aim/Objective of Organization:

They work for education, rehabilitation, and welfare of handicapped people as well as for the welfare of orphans and destitute women and children.

Founder: -The founder of the NGO is Smt. LaxmiSundaram.

Year of Establishment: -This NGO was established in 1981.

Registration with Registered number:-

Registered With	- Registrar of Societies
Registration No.	- 10282
City of Registration	- Indore
State of Registration	- Madhya Pradesh
Date of registration	- 13/02/1981
Address	- Scheme No. 54, Near Bombay Hospital, Indore
Telephone No.	- 0731- 2558847
Website	- www.sanjeevani.org.in

History/Milestone of the Organization:

Sanjeevani Seva Sangam was established in the year 1981. The founder of this NGO was Smt. Laxmi Sundaram. This NGO facilitate loans to handicapped people enabling them to pursue a fruitful and denied vocation. Numerous disabled people had been given tricycles, wheel chairs, and crutches. They also facilitate audio-visual aids and teaching material like LCD, projector, microphone etc. for the Deaf and Dumb student.

Services provided by the Social Service Organization (NGO):

- They provide school and college for deaf and dumb student.
- They provide library for the college student.
- The campus also covered the orphanage and they also trained the poor women in hand embroidery and tailoring.

Source of Funding for the Organization:

- Through the government.
- Donate by other people.

Finding and Suggestion:

Findings:

- Way of providing education is excellent.
- With the help of ear machine, headphone education is given to Deaf and Dumb students.
- In the Orphanage, the babysitter's are taking care of the children or new born babies properly.

Suggestions:

- The Voluntary or people who works there, should entertain the visitors properly.
- There should be playground for student.
- Classes should be broad. Therefore, numbers of students are study together effectively.

Conclusion:

The NGO works for the welfare of society. They work for the Deaf and Dumb student. The NGO performs very good job. They provide various facilities and provide medical checkup for Deaf and Dumb children. They give employment to Deaf and Dumb people.



A Visit to Rotary Paul Harris School



A visit was made to the **Rotary Paul Harris School**. Following students visited the organization:

Name of the Student	Class
Bhupendra	BBA III
Saloni	BBA III

One characteristic these diverse organizations share is that their non-profit status means they are not hindered by short-term financial objectives. Accordingly, they are able to devote themselves to issues which occur across longer time horizons, such as climate change, malaria prevention or a global ban on landmines.

Every child has the right to grow up in a safe environment. Unfortunately in India that's not always the case, especially when one is disabled. Many children who are disabled in India end up on the streets and they have to beg for money to survive. That is why they build children's home, to make a difference.



Vision:

A society based on legitimate rights, equity, justice, honesty, social sensitivity and a culture of service in which all are self-reliant.

Deepalaya's focus and sole reason for existence is the child, especially the girl child, street child and disabled child. The family of the child is the medium through which the development takes place. Organization and sensitization of the community is the approach through which empowerment, capacity building, and social transformation are attempted.

Aim and Objectives of NGO:

- To identify and work alongside the economically and socially deprived, the physically and mentally challenged - starting with children, so that they become educated, skilled and aware.
- Enable them to be self-reliant and enjoy a healthy, dignified and sustainable quality of life
- And to that end, act as a resource to and collaborate with other agencies - governmental or non-governmental, as well as suitably intervene in policy formulation.

Charity type: Children, Differently Abled, Health & Family Welfare, Legal Awareness & Aid, Micro Finance (SHGs), Vocational Training

Promoter Name : Mr.Sarjiv Patel

Registration Number : 18170

Date of Registration : 1987-04-25



Activities/ Services provided:

- To achieve complete literacy and to work for promotion of education;
- To work towards elimination of practice of Child Labor and to take appropriate steps for their rehabilitation;
- To implement and co-ordinate various activities relating to welfare of people belonging to Scheduled Castes, Scheduled Tribes, Other Backward Classes and Minority groups and also engage itself in related research activities;
- To implement and co-ordinate various projects aimed towards development and maintenance of environment, plantations and all other projects/issues for dealing bio-diversities and also to carry out research activities.
- To work towards maintaining social harmony;
- To make efforts for the overall development of the Society;
- To promote moral and ethical values through social and educational institutions for inculcating self-discipline and developing an ideal National character;
- To implement a job-oriented and labor-based educational system; establish, manage and run such educational institutions for meeting the needs, aspirations and welfare of every section of society;
- To set-up and run Training Centers in remote rural areas of the State, to uplift the educational and economic standards of the deprived sections of society, and to eliminate their prevailing bad social customs, illiteracy, dowry system, child marriage, fanaticism etc.;
- To establish and run various Welfare Centers to promote de-addiction, welfare of senior citizens, physically and mentally handicapped persons and overall human development;
- To establish, manage and run high level Training Colleges to bring out personalities in the fields of science, education, literature and sports;
- To implement and research on projects relating to Panchayat & Social Welfare and Rural Development;
- To work on projects for animal husbandry; animal medical care and animal rights and to implement projects on development of fisheries;
- To work for resource-less and poor people by active involvement in rural development through public participation and to co-ordinate with social activities;

- To create awareness and implement various projects on Public Health and Family Welfare and to organize Awareness Movement for population control;
- To organize and conduct programs on health, education and sanitation; create public awareness to control population and to prevent epidemics and to arrange for basic facilities;
- To work for conservation of soil and energy;
- To create public awareness about AIDS and other diseases and to work for preventive measures. Also to promote blood donations and organize camps for the same;
- To solicit and receive financial support from National and International organizations for welfare activities and to organize workshops/ programs in backward rural areas as well as for women. Also to intensively work for consumer awareness and for protection of their respective rights;
- To promote cow protection and cow care and to intensively work for their protection;
- To carry out and implement, for the integrated development of the society, various schemes/projects in the fields of education, health, water conservation, irrigation, land reforms etc., securing due cooperation from time to time from the Administration;
- To make the rural women self-reliant by organizing their Self-Help Groups (SHGs) and to train and promote them;
- To implement various integrity based programs to develop the leadership capacity of the society and inculcating the sense of belongings amongst people of all groups and religion;
- To work for the development of traditional agriculture and social forestry and to carry out various schemes to promote medicinal and aromatic plantations;
- To carry out various child development projects to provide opportunities for the proper development of children. In addition, to implement various schemes relating to family welfare, nutritious food, primary education, health, entertainment etc., for the intellectual, psychological and physical development of the children;
- To establish Libraries, Music Academy, Art Center and Gymnasium for promoting social and educational up-gradation. Publication papers and magazines on health and to work for the maintenance and protection of antique and archaeological collections of India. Also to establish, manage and run the educational and training institutions for promoting Sanskrit language and age-old knowledge system of India;
- To identify such historical, cultural, and spiritual/religious places of ancient India,

known as symbols of social integrity and to work for their protection and conservation and also to establish and manage cultural and spiritual institutions;

- To bring about social awareness and to take steps, with the cooperation of Administration as well as public, against corruption, injustice, atrocities, and wrongful acts;
- To impart training to socially and economically backward communities, tribes, women and landless/small farmers, for the proper exploitation of natural resources and develop non-agriculture sources of income. Also to organize them into Small Saving Groups and to educate them for working together;
- To implement projects for development of rural sources of livelihood and to provide market for the sale of agricultural and other rural products;
- To manage, train and research on various schemes relating to watershed, participatory irrigation management, development of fallow land and integrated sanitation;
- To make every possible efforts to control/manage the situation arising out of natural calamities like flood, earthquake, draught, epidemic etc. and to provide necessary relief to the victims by securing financial and material support/assistance from other institutions, agencies and persons;
- To manage and implement all Governmental and non-governmental schemes meant for human welfare and to secure financial and other assistance from National and International agencies/organizations;
- To carry out various schemes for the development of handicraft and to arrange for necessary training and availability of techniques for artisans to make them self-reliant;
- To establish such Animal husbandry and agriculture based Cooperative Production Training Centers which are economically self-reliant and help the society for reducing the dependence on outside help (Governmental as well as non-governmental) for developmental works.
- To work for the social and economic development of rural areas in cooperation, apart from Government, with financial institutions like commercial banks, insurance companies and business houses of corporate sectors.



A Visit to Indian Institute of Social Development (An NGO Consultancy Organization)



A visit was made to the **Indian Institute of Social Development (An NGO Consultancy Organization)**. Following students visited the organization:

Name of the Student	Class
Himesh More	B.Com V
AshishGoliya	B.Com V
DepikaDongre	B.Com V
NainsiBhargav	B.Com V
DivyaRai	B.Com V
ChitraAmte	B.Com V
SachinMalviya	B.Com V

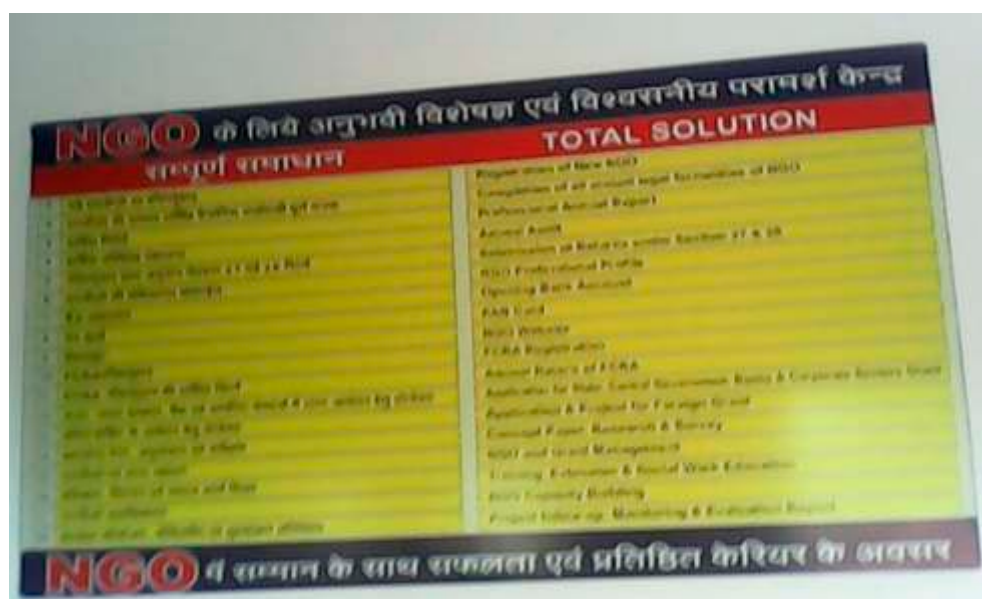
Introduction:

NGO Consultancy Organization (NGOCON) is a centre for providing expert services to NGOs. NGOCON provides all kind of consultancy services to Non-Government Organization (NGOs) in all the districts of the state of Madhya Pradesh. NGOCON provides support and help to increase the capacity building process of NGOs working for mass communities with social purpose. NGOCON delivers technical and legal services to help the NGO. Consultancy Services are available to NGOs working in tribal, rural, and urban areas of the state.

A group of social scientists, professionals, has established (NGOCON) and qualified social workers engaged in NGO sector since last 30 years. NGOCON has a qualified team of dedicated and experienced NGO consultants. The NGOCON professionals have good network for communication between supporters and needy organizations with the emerging trend of social media and online communication system. NGOCON delivers straightforward and professional consultancy services to help NGOs.

The Core Objectives of NGOCON are as follows:

- To encourage NGO Movement in Madhya Pradesh
- To provide free consultancy to NGOs.
- To promote collaborations and communication among NGOs.
- Capacity building of NGOs through education and training.
- To support NGOs in project formation, implementation and grant management.



Chairman NGO

Dr. Omprakash Dave; MSW, Ph.D

Chairman NGO Consultancy Organization in M.P.

Dr. Om Prakash Dave is enthusiastically and persistently involved in promotion and education of NGOs and development of first generation entrepreneurship in the state of Madhya Pradesh, since last 30 years with the support of National Bank for Agriculture and Rural Development (NABARD) and National Institute of Rural Development (NIRD), Government of India.

Mission:

NGOCON is dedicated for the implementation of entrepreneurship training and education. The institute attempts to offer innovative training techniques, proficient faculty support, counseling and quality teaching & training materials.

Services Provided by the Organization:**Registration of New NGOs:**

Total guidance to make new NGOs/Societies/Trusts as per the need and requirement of the society and keeping in view of their further utilization in the implementation of government/foreign grant based development projects.

FCRA Registration:

Foreign Country Regulation Act (FCRA) it is an important registration process to get Foreign Funds in India. NGOs having definite economic, cultural, educational, social, and religious programs are entitled for the FCRA registration.

80G Registration:

80G Registration is a much-needed registration for NGO for the purpose of exemption of Income tax. A donor who might be an individual, company, association, or organization is entitled to a deduction in the total income when donating some amount to a Non Profit Organization (NGO). The exemption is fewer than 80G of the Income Tax Act.

12A Registration:

12A Registration is a onetime registration that can exempt Income Tax of an organization. After this registration, not all income shall be taxable. The application form that is being used to apply for 12A Registration is form 10A. The application takes about 3- 4 months. Application for the purpose of registration under section 12A can be applied to the Commissioner of Income tax department (Exemption) having jurisdiction over the institution.

Project Management:

Preparation of Project Proposal for grant, Concept note, Project Report, Utilization Certificate, Visit Reports, NGO Profiles, Project evaluation and Monitoring Report, Research and Survey, Field planning and Training, Annual Plan, Annual Report, Project Strategy, NGO capacity building, Technical Feasibility, Anticipated Results Budget etc .

Regulations Compliances:

All the following assistance and cooperation are provided to NGOs to complete the regular formalities on time and to act according to laws as per Madhya Pradesh Societies Registration Act.

01. Holding periodical Meetings of Managing Committee/General Body.
02. Agenda preparation and drafting of minutes.
03. Election of the Managing Committee as per law.
04. Approval of important resolutions.
05. Analysis of Annual activities and preparation of Annual report.
06. Review of financial statements, balance sheet, and accounts.
08. Annual Returns under MPSRA.
09. Preparation of need based Annual Plan.
10. Completion of various other related activities.

Source of Funding:

We assist NGOs in preparation of grant proposals for the following funding organizations:

- Grant Proposal & Applications
- State Government Grant
- Grant from Private Sectors
- Corporate Sectors Grant
- Central Government Grant
- Bank Grant
- Corporations/Board/Commission
- Foreign Funding organizations

NGO Capacity Building:

NGOCON provides excellent opportunities to NGOs to develop their capabilities through training, meets, seminar, and following educational courses with the close association of Gramodaya-IISD Community College, Indore:

- Post Graduate Diploma in NGO Management. One year, Qualification: Graduation
- Post Graduate Diploma in Rural Development. One year, Qualification: Graduation
- Post Graduate Diploma in Human Resource Development. One year, Qualification: Graduation
- Diploma in Social Work. Six month, Minimum qualification: 12th
- Certificate in Entrepreneurship. Six month, Minimum qualification: 12th.

Collaboration with Indian Institute of Social Development (IISD):

The NGOCON has close collaboration with a prestigious organization Indian Institute of Social Development (IISD). The IISD is working since the year 1987 in the area of entrepreneurship and Social Management. The various projects being implemented by the IISD have been sponsored by National Bank for Agriculture and Rural Development (NABARD), National Institute of Rural Development (NIRD), International Youth Centre (VYK), and various other government and non- government organizations in the country.

Live Project: Social Laboratory

NGOCON provides excellent opportunities to non-organizations to join various types of ground level live social and economic development projects implemented by reputed NGOs for different segments of the society. Thus, NGOCON provides unparalleled excellent opportunities to the social workers to acquire the basic concepts of social work through number of live projects at grass root level.

Library:

The NGOCON has a well-equipped library having books related to social work, social sciences, social management, and various other subjects in the field of development. The Library is resolved to provide adequate reading materials to the NGO workers. To furnish the latest information about the ongoing events in the social science sector, the library also subscribes reputed journals, magazines, and newspapers.

Research:

NGOCON encourages Social science research activities in NGO sectors.



A Visit to National Association for Blind



A visit was made to the **National Association for Blind**. Following students visited the organization:

Name of the Student	Class
NidhiPatanayak	B. Com V
LaxmiRai	B. Com V

Introduction:

“Not-for-profit, voluntary citizen's group, is organized on a local, national, or international level to address issues in support of the public good. Task oriented and made up of people with common interests, NGOs perform a variety of services and humanitarian functions, bring citizens concerns to government, and encourage participation of Civil Society stakeholders at the community level”.

Impossible to give one unique answer, but NGOs have following characteristics:

- Engaging in suffering relief activities
- Promoting interest of the poor
- Protecting the environment
- Providing basic social services
- Advocating community development

NGO Profile:

The National Association for the Blind in 1952 saw the flowering of the seed sown back in 1947, by Mr. Mangulal Jethalal Shah. Mr. B. G. Kher, the then Premier of Bombay Province moved a resolution at the first All India Conference for the Blind held in Mumbai (formerly Bombay), which led to the founding of the National Association for the Blind (India). Six weeks later, with an Executive Council of just 19 members and the support of workers and sympathizers of the blind, Barrister Rustom Merwanji Alpaiwalla was appointed as the first President of NAB (India). These determined people then began the mission to establish NAB (India), as an icon of boundless services for the blind.

Milestones:

Since its inception, each year has been a forward leap in NAB (India)'s reach in promoting the interests of people with vision loss in India. To understand and appreciate NAB (India), it is essential to view the organization's accomplishments since January 19, 1952, till date.

Executive Council (2011-2015) - Office Bearers

President: Mr. Hemant Takle

Vice Presidents:

Mr. Ashok Bang Mr. Niranjan P. Pandya

Prof. Bhaskar Y. Mehta Mr. Prafulla Kumar Rout

Mr. Hem Singh Yadav

Honorary Secretary General:

Mr. K. Ramakrishna

Vision:

To empower visually challenged, thus enabling them to lead a life of dignity and productivity.

Aims/Objectives of the NGO:

- Prevention of preventable and cure of curable visual impairment.
- Socio-economic rehabilitation of the visually challenged in mainstream, through education, training and employment.
- To take up advocacy against all types of individual and structural discrimination and ensure full legal capacity.
- Assure accessibility to the world of information.



Year of Establishment: January 19, 1952

Registration with Registration No.: M.P. Registration with registered Act 1973/43
Registration number 11646.

Geographical Area Covered:

Total Branches (India): 22 - M.P. Branches: 4

- | | |
|-----------|-----------|
| 1. Indore | 2. Dewas |
| 3. Rewa | 4. Bhopal |

Awards and Recognition:

- **NAB RustomMerwanjiAlpaiwalla Memorial Award:** The Rustom Merwanji Alpaiwalla Memorial Awards were constituted in 1973, as a mark of tribute to NAB (India)'s Founder President late Barrister RustomMerwanjiAlpaiwalla.
- Given in two categories – *Professional and Voluntary* – the award carries a plaque, a scroll of honour and cash prize of Rs.25, 000.
- Awardees from 197

Activities:

- | | |
|------------------------|------------------|
| • Blindness Prevention | • Nursery |
| • Education | • Talking Books |
| • Braille Press | • Rehabilitation |
| • Vocational Training | • Employment |

Darpan

Source of funding for the association:

1. By Donation Option
2. By help State and central government.



A Visit to NGO (Nirmaan Educational Society)



A visit was made to the **NGO (Nirmaan Educational Society)**. The students those who have gone for visit are as follows:

Name of the Student	Class
Deepak Tiwari	BBA III
MahimaBhati	BBA III
PoonamTiwari	BBA III
SonalDewan	BBA III

An Overview of Non-Governmental Organization:

Non-governmental organizations (NGOs) are legally constituted corporations created by natural or legal people that operate independently from any form of government. The term originated from the United Nations, and normally refers to organizations that are not a part of a government and are not conventional for-profit businesses. In the cases in which NGOs are funded totally or partially by governments, the NGO maintains its nongovernmental

status by excluding government representatives from membership in the organization. In the United States, NGOs are typically nonprofit organizations. The term is usually applied only to organizations that pursue wider social aims that have political aspects, but are not openly political organizations such as political parties.

About “Nirmaan Educational Society”:

Nirmaan is a private, nonprofit special day center providing inclusive education and therapies for specially disabled children. Their center caters for a range of children, those with multiple disabilities, challenges, learning and behavioral disabilities. The center aims to provide a conducive and nurturing environment and a balanced education that caters to the needs and development of the child so that his potentials can be developed that go along with parents trust whether, their son or daughter is three years old or eighteen.

Recognizing that children with special need benefit from multi faceted approach to learning, they provide each child with an individualized program. Further, recognizing that parents entrust them with their most precious gift their child, they are fully aware of the responsibilities & expectations

Total number of students – 35

Total number of teachers – 06

Other training staff - 03

Mission:

"To Serve Differently Abled With the Moto "A Better Tomorrow than Today"

Nirmaan Educational Societies' goal is to empower its special students, through providing education and adequate training to students with various disabilities. Its aim sat making those special students responsible and independent Indian citizens, so that they are fully part of the Indian community.

Vision:

Goal of Nirmaan Educational society is to make a complete resource centre in the field of education for the students who are suffering with Down syndrome, Mental Retardation, Learning Disability, Autism and Various Physical Disabilities .It wants to make those disable students self dependent. Nirmaan Educational Society wants to secure their future by providing them education of various fields. The main vision of Nirmaan Educational Society is to ensure them that they are also a part of society.

Aim:

- To improve the lives of children and adolescent with pediatric disorder.
- Help a child unlock his potential.
- Making a difference in lives of children with special needs.
- Help children with complex behavioral and learning problems achieve success.

Founder:**Mrs. Sangeeta Bhandari**

Mrs. Bhandari started this NGO in 2001 when she found that her own child is suffering with Down syndrome and Mental Retardation. She decided that she would help those other children who are suffering with same disabilities.

Year of Establishment:

Nirmaan Educational Society was established in December 2001 in a small scale. In the starting there were only 5 children.

Registration with Registered No

Type of NGO	Society
Registration Number	03/27/03/087/67/05
City of Registration	Indore
State of registration	Madhya Pradesh
Year of Registration	2002

Geographical Area Covered by the Organization:

It has covered a wide area i.e. about 2500 square feet. It includes school, gardens, play ground etc.

History and Milestone:

Since it is new NGO, it has not achieved any milestone but then ever they are trying to educate the child as well as them training them for their better future. They are also placing them in government offices so than they can take care of their own.

Darpan

Development initiative taken by the Organization/Services provided by the Organization:



Occupational/Sensory/Physical Therapy



Fine motor skills co-ordination



Speech and Language Development



Applied behavior analysis



Music & Play Therapy

Source of Funding:

At the initial level, Mrs. Bhandari invested her own fund for establishing the NGO. Now she charges fees i.e. 1300 per student to those who are able to pay the fees. However, some of students are studying free of cost. Some amount is also donated by BHRC (Bhandari Hospital and Research Center).

Findings and Suggestions:

After analyzing all aspects, we found that Nirmaan Educational Society is a unique school as well as training center of its own type. There are various types of students who are having specific disabilities but all of them are getting required education and training so that they can be prepared for their upcoming future. The NGO is providing quality education so that students can be independent.

Conclusion:

We can conclude that Nirmaan Educational Society is a very good small size NGO. It is providing quality education to disable children with training at very low cost. Government and common people also try to help them and try to make them feel that they are also an important part of our society. Government should also recognize these kinds of NGOs so that they can be motivated for work in large scale.



Visit to Aastha Vridhajan Seva Ashram



A visit was made to the **Aastha Vridhajan Seva Ashram**. The students those who have gone for visit are as follows:

Name of the Student	Class
Mukesh Chawand	B.Com. V
Trapti Paliwal	B.Com. V

Introduction:

Aastha Vridhashram, an NGO at Pardeshipura, Indore, Madhya Pradesh, India. This NGO was established in 1988 but come in to operations under 1992 with an objective to provide a support to old age people so that they are able to lead a happy life.

Homeless old age people who have completed 60 years of age are eligible to take admission in Aashram. For admission of people, social workers committee has done investigation and then they will be giving admission free of cost to old age people.



About NGO:

This NGO works for betterment of old age people, children's welfare, and women's welfare.

Mission:

- Providing Care and welfare of the elderly.
- Running a home for elderly Aastha.

Vision:

Care of children in need of education and development through Sandeepani and unit KalyanMithraSamiti.

Vocational training provided for self-reliance and improved life status through Sandeepani.

History/Milestone of the Organization:

- In 1984, G.G GANGULY thought of an idea of establishing an NGO for helping aged people. For this purpose, he got support from PadmshreeDr.MahaShabde, Dr. Girish Paha, Shree AjithJagi and District Redcross Society to make his dream come true.
- In the year 1985, the organization came into existence by the name “AASTHA”.
- For the development and making of this organization, a group of member is required. So, with this thought in mind G.G GANGULY took help from an organization name “KALYAN MITHRA SAMITI” and with the period of time the complete functionality of “AASTHA” is handled by “KALYAN MITHRA SAMITI”.

Aim/Objective of the Organization:

The NGO aims at providing rehabilitative, ameliorative, and developmental aid to the vulnerable groups, specially the child in need, the woman in distress and lone elderly.

Founder:

Mr. G.G. Ganguly founded AasthaVridhashram. He is a writer and a lifetime member of this NGO.

Year of Establishment:

This NGO was established in 1988 but came in to operation from 1st June 1993.

Registration with Registration No.:

KALYAN MITHRA SAMITI was registered in 11th OCTOBER in the year 1989 with the registration no. 23134.

Geographical Area Covered By the Organization:

This NGO is located in an area of 3 acre of Pardeshipura, Indore.

Source of Funding For the Organization:

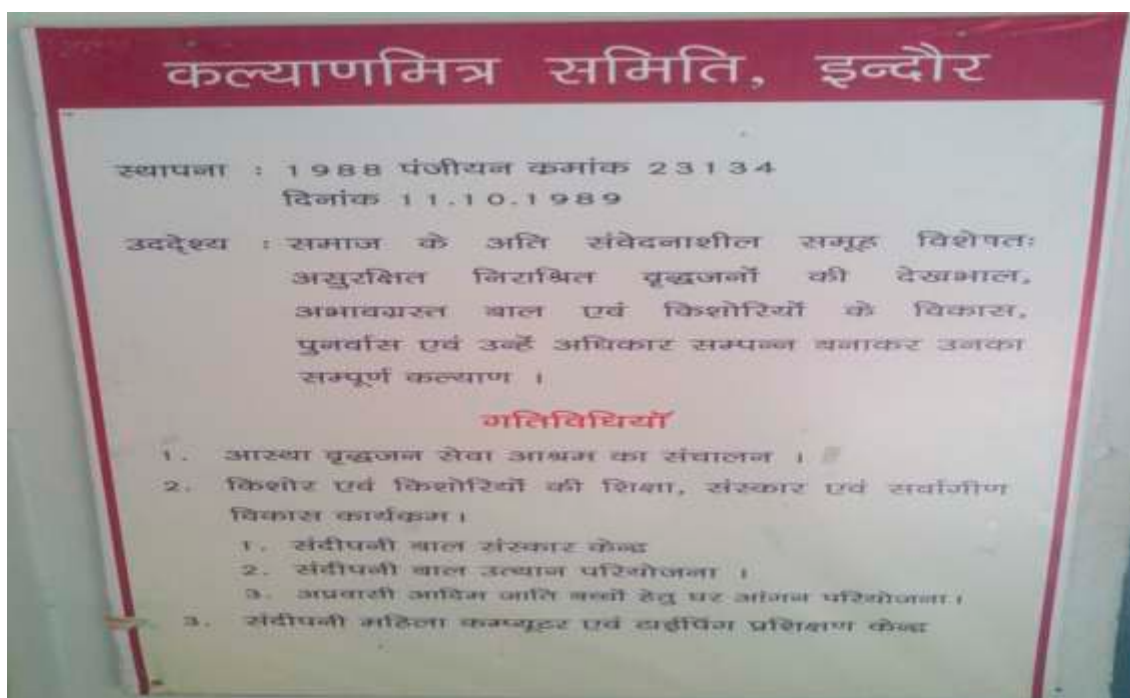
- Funds from Public Co-operation.
- Periodical and occasional grant from trusts, companies, service clubs, friends, groups, associations, individuals

Services Provided By the Organization:

“KALYAN MITHRA SAMITI” is not just an old age home for helping the aged but it provides a complete family environment to the people.

For providing friendly environment, the service being provided by them are-

- Accommodation to old age people
- Proper food and health care.
- Physiotherapy
- Proper medical checkups on time.
- For entertainment, they provide television, carom, badminton, gardening etc.
- Facilities of news paper, religious books etc
- Yoga Classes



Findings and Suggestions:

In the twilight of life diseased, follow the elderly like a shadow. Medical aid is one of the basic needs in old age. The NGO provides medical aids to the inmates of Aastha to the extent possible.

Suggestions:

- Adopt one or more elderly and sponsor medical expenses for a field period.
- Co-operate in the infrastructure development of the NGO.

Conclusion:

The organization 'KALYAN MITHRA SAMITI' is developed with the aim of helping the aged. As we can see in today's society, the children consider parents to be a burden on them and leave them and many other reasons are there by which the aged are left alone. Therefore, having such an organization is helpful the aged and providing social services.



Visit to Viklang Kalyan Sangh



A visit was made to the **Viklang Kalyan Sangh**. The students those who have gone for visit are as follows:

Name of the Student	Class
PrajaktaVispute	BCA III
Shiva Bhadouria	BCA III
VarshaGangarekar	BCA III
KajalBharajwaj	BCA III

Introduction:

A **Non-Governmental Organization(NGO)** is a legally constituted organization created by natural or legal persons that operates independently from any form of government. The term originated from the United Nations (UN), and is normally used to refer to organizations that are not a part of the government and are not conventional for-profit business.

In the cases in which NGOs are funded totally or partially by governments, the NGO maintains its non-governmental status by excluding government representatives from membership in the organization.

ViklangKalyanSangh:

NGO Profile: the Indian government, social justice and authoritative ministry, New Delhi, Madhya Pradesh social justice department, Bhopal, accredit Viklang Kalyan Sangh.

The work of Viklang Kalyan Sangh is spread over the various states. It is a registered organization.

This organization is for helping the children who are deaf and dumb, not by sign language but it is by speech therapy. It also targets on the economically weaker and socially neglected sections of our society range from medical assistance, library, hostel, basic education, adult education, vocational and industrial training.

Name of the Organization : *ViklangKalyanSangh*

Mission/ Vision and Objective of Organization:

Viklang Kalyan Sangh was established in the year 1981. Its work is mostly related to cure and lift the deaf and dumb children where they can be similar to mainstream people; their work is mostly related to provide better health, complete education, job, and many other facilities.

Self-dependent and educated society forms the base for a strong nation. Creation of such a society is the sole aim of Viklang Kalyan Sangh.

It is an organization for overall development of the deaf and dumb children. Through its projects, Viklang Kalyan Sangh aims at making the children self-reliant in every aspect of their lives.

Founder of the Organization:

- Dr. JawaharBihani
- KishorilalKushwah
- RajaramBorse

Year of Establishment:

ViklangKalyanSangh was established on 3 Nov, 1981.

Geographical Area Covered:

Work of ViklangKalyanSangh is spread at state level.

Registration No.: 13253



History:

ViklangKalyanSangh was established in 1981. They are doing superb job to support the deaf and dumb children while executive different activities and projects, which promote the health and education benefits among them.

They target children and provide them support for medical assistance, library, hostel, basic education, adult education, vocational and industrial training.

Below are the few foundation courses initiated by the organization:

- Stitching
- Offset printing
- C.B.R education
- Computer education
- Jardosi

Service Provided by the Organization:

ViklangKalyanSangh is doing outstanding job to help the handicapped, deaf and dumb children. We will list down there activities on state level and then their work for Indore will be given in this segment too.

- This organization has been provided free food and free education facilities by State Bank of Indore.
- The year since the organization has established it provides railway concessions, medical certificate, handicapped certificate and other government affidavit at free of cost.
- The organization encamps and distributes tricycle, wheel chair, ear machine, calipers, walker, tape recorder, bell kits for the handicapped.
- Other foundation courses such as computer training, stitching, offset printing etc is given by the organization.

Source of Funding:

When we asked about the source of funding of the organization, they replied us with pleasant smile and said, *“Where there is a will there is a way.” You start helping the people god will help you.*

However, following are the source of income for the Viklang Kalyan Sangh organization.

- 1) Government help based on the project.
- 2) Donation from individual.
- 3) Donation from society and community.
- 4) Donations from corporate.

Findings and Suggestion:

During the visit, we found the Viklang Kalyan Sangh is doing tremendous job, providing the care and love of parents. They are raising the children with harmony and providing them best education and health facilities.

People over there were calm and with full of devotional services, they were fully focused on their duty. It was great experience to see those pictures where people are helping each other without any selfishness and with full of joy.

After completing this project, we will suggest society to donate money, food, or clothes towards that kind of organization because for us few bugs or few clothes will not be a big deal but for them it is the source of life.

We should also visit these organizations, which motivate us to provide some helping hand and to do some services towards society. It is a great learning to see the devotions and

happiness of the people who are providing their services, after visiting to these organizations you will feel you are fortunate where god has given everything to you so that you should not only nourish your family but also provide your services towards the *god's* family.

Awards & Recognition:

- This organization is recognized by the government of India and was selected from 158 other organizations.
- The chief minister honored the employment officer.
- The former president Shri K. R. Narayanan nationally awarded the employment officer Mrs. Smita Fanse.

Conclusion:

In this project, we started with our visit to Viklang Kalyan Sangh Indore and learnt many things about this NGO's social activities and their way of functioning. We asked them many questions related to their operations and services for that they pleasantly cooperated with us.

We need to support these organizations because they are doing everything to support the poor children and providing them the care of parents. Instead of wasting money, clothes, or food, we should share with them because for the society that waste might not be anything but once it will reach to these poor children it will become everything to them. If we cannot support them through materials, at least we should have a visit to these organizations, which will give a motivation to the people who are serving and also give lots of joy and feel to children that society cares about you.

***“Our values are not about pointing fingers
but they are about offering helping hands.”***



Visit to Matrachaya



A visit was made to the **Matrachaya**. Following students visited the organization:

Name of the Student	Class
PrathaTrivedi	B.Sc III
Rahul Rajoriya	B.Sc III
VarshaPatil	B.Sc III
Deepika Sharma	B.Sc III
SunainaBisht	B.Sc III

Introduction:

Social Welfare Organization is those which provide service in betterment of society. They provide a platform for Orphans, Old people, mentally retarded children etc. in their living. It is a great step taken in respecting the lives of people. These Social welfare Organizations are of two types: Governmental Organizations and Non-Governmental Organizations.

Governmental Organizations are those, which are run and supervised by the government. Government itself provides fund and services to these organizations. On-Governmental Organizations are private organizations. They are run and supervised by a private individual.

Matra-Chaya is one of the private social welfare organizations in Indore. Matra-Chaya is a platform for newborn babies whose parents leave them for some reasons.

History:

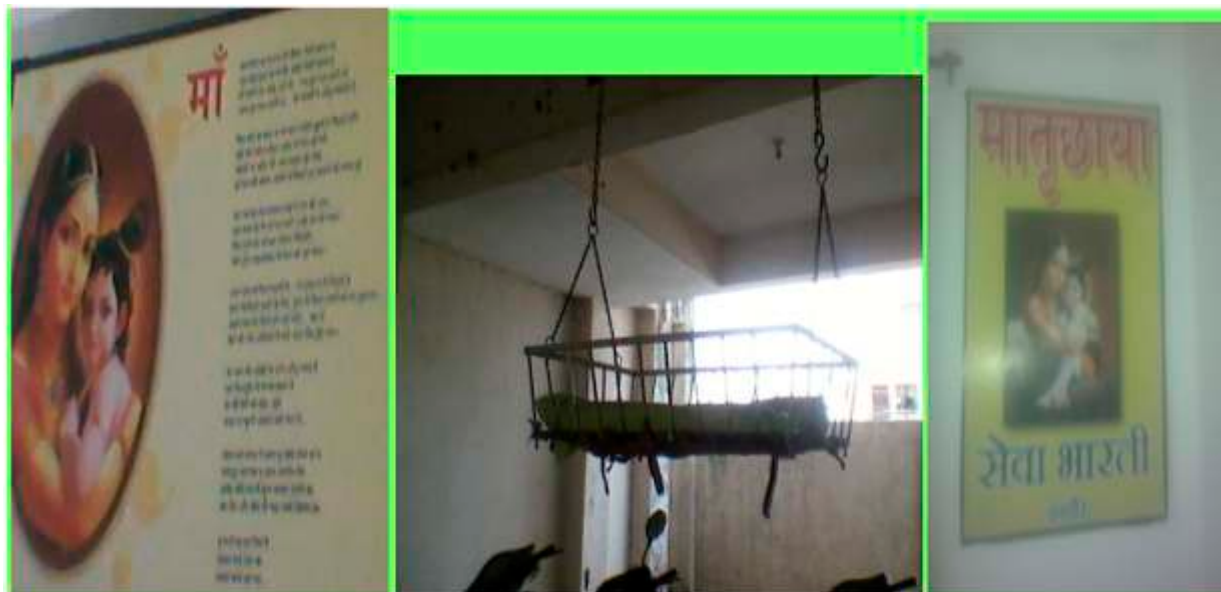
Matra-Chaya is an organization supervised by ShriSeva Bhakti ShikshaSamiti, Indore. It was established in 1990. Mantra-Chaya has no other branch in Indore but has one in Ujjain, which was supervised by Indore Branch. The History of Matra-Chaya speaks about the rate of orphans were much more as compared to the parent condition. However, the cleanliness, care etc are same as it was in past.

Founder: Shri Chandraprakash Agrawal is the founder and the donor of this organization.

Registration: Matra-Chaya is a registered organization by five other organizations. Its registration no. is IND 218895.

Aim:

The main aim of Matrachaya is to provide a platform for Orphans and Medically Mentally Retired. They provide these children for adoption too.



Vision:

The vision of Matra-Chaya is to provide better future to the Orphans. The proper care taking is given to them. They generally find them either from jungles or drains. Their process of accepting the child is as such: They go to police stations and check whether so and so are reported or not for missing/lost child. Then they wait for 15 days. Then if child welfare organization (CWO) permits them, then they legally take the custody of the child. They send the child for medical treatments to check whether the child is medically fit or not.

There are presently 10-12 children present there. Almost all of them are below 1 year. They just drink Nestle Milk, which is provided to them in the organization by their regular donors. There 12 children; four of them are physically handicapped.

From 1990 to present, 250 children are adopted. The best thing about Matra-Chaya organization is Secularism. There are no discrimination between girls and boys, white and black. All are treated equally. However, the most disappointing factor about our society is that in Matra-Chaya 80% of Children are girls. Still there is discrimination in our society between girls and boys. Still, people of our society do not respect girls.

Source of Funding:

Some of the regular donors of Matra-Chaya organization are Nestle, Big Bazar, Metro, Software companies etc. Sunday is the adoption day of the organization. However, the children there have less resistance power.

They enjoy there by watching T.V., Playing games etc. Donors donate fruits, cloths, games and all of their necessities from 1990 to present, 4-5 children were found in palanquin in Matra-Chaya.

There various donors come to celebrate birthdays. They give various gifts to the children. The care takers in Matra-Chaya have their regular body checkup. Matra-Chaya has online facility for the adoption process. They have their own webpage adoption mp.3.it's very clean and strict environment found there.

Based on government guidelines, they give child for adoption. There are various steps before giving a child for adoption-:

Whether the person who is adopting the child is economically fit for his/her survivals. Their salary should be 30,000/month.

They visit the person who is adopting the child, home what are the conditions in which the child will be living.

For the adoption, they follow number system strictly ignoring all other criteria.

There is always waiting list for the adoption. For the physically Handicapped children, they have tie up with M. Y. Hospital, Indore. For 2 years they check by visiting the house of the people who have adopted the child as their guardians that how they are treated.





Conclusion:

The best thing we observed in Matra-Chaya was that, their head, Mr. Narayan Sir. He is very socialistic kind of man.

In this present scenario, there are still socialistic people existing. There are people who care about the orphans. There are donors who donate for them. Another thing was secularism. There are still people who do not give importance to gender. However, the worst thing was still girls are not accepted in this society. Still people think girls are black mark on this society.

Visit to Anubhuti Vision Seva Sansthan



A visit was made to the **Anubhuti Vision Seva Sansthan**. Following students visited the organization:

Name of the Student	Class
RanuDubey	B.Sc V
Praveen Solanki	B.Sc V
Devendra Rajput	B.Sc V
SonaliRajawat	B.Sc V

Introduction:

Social Service Organization is an activity design to promote social well being specifically organized philanthropic assistance Social Service Organization in India.

Name of the Organization: Anubhuti Vision Seva Sansthan, Indore (M.P.)

Anubhuti Vision Seva Sansthan multiple organizations where all types of handicapped comes like blind, deaf & dumb, disabled child etc.

Mission of the Organization: is to make children self depend.

Vision:

The vision is to make sure that the children of the organization must play an important role in the society like other children who have all the amenities of their life.

**Objective:**

To help handicapped, blind, deaf & dumb and disabled type of children and give them sympathy.

Founder: Ms. Chanchal Salaria

Year of Establishment: It was established in the year 2009.

Registration no.: 11730/09

Geographical Area Covered: It has only one branch in Indore itself and it is running by donations.

Services Provided by the Organization:

- To help children in all fields like drawing, sports, music, manners, self improvement.
- To provide support to handicapped, blind, deaf and dumb children to reduce their hardships and make them self-dependent.

Findings and Conclusion:

Anubhuti Vision SevaSansthan is a very good centre for disabled children. This was the great opportunity to go there, because we all have heard about NGO's and the children who are living there but in real we didn't have seen anything like that.

In this Sansthan we have seen many children who are improving themselves in all field like drawing, sports, music, manners, self improvement & the girls who are not able to see even they can cook also. We should proud all that girls who are using their inner power to stay in this typical world.

After that we talked to them and we realized that although they are living very far away from their parents but they all are well mannered.

The environment of this center is also good and the food they get is also hygienic and clean, they get their breakfast, lunch, & dinner, time to time and sometimes they get invite for birthday parties or for treat. They do their studies very well. The teachers of the sansthan are also very familiar and they teach the children like their own children. Therefore, being far from their family they are getting the mother's love and learning good skills by developing them day by day. The children are also good in other activities like stitching, singing and other creative activities.

NGO's and social service organizations are playing a very important role in social development. In addition, WE would like to suggest that all the people should help this organizations in any manner they can because they are the only people who will make our future and at last we would like to thank Ms. Rashmi Farkiya and all Pioneer team who gave us this opportunity to visit & get interaction in this type of institutions.



Visit to Mahesh Drishtiheen Kalyan Sangh



A visit was made to the **Mahesh Drishtiheen Kalyan Sangh**. Following students visited the organization:

Name of the Student	Class
Ruchi Jain	BBA V
Bharti Rathore	BBA V

Introduction:

A **non-governmental organization (NGO)** is an organization that is neither a part of a government nor a conventional for-profit business. Usually set up by ordinary citizens, NGOs may be funded by governments, foundations, or businesses. NGOs are highly diverse groups of organizations engaged in a wide range of activities, and take different forms in different parts of the world. Some may have charitable status, while others may be registered for tax exemption based on recognition of social purposes. Others may be fronts for political, religious, or other interest groups.

One of the earliest mentions of the term "NGO" was in 1945, when the United Nations (UN) was created.

India is estimated to have had around 2 million NGOs in 2009, just over one NGO per 600 Indians, and many times the number of primary schools and primary health centers in India.

NGOs are difficult to define, and the term 'NGO' is not used consistently. As a result, there are many different classifications in use. The most common focus is on 'orientation' and 'level of operation'. An NGO's orientation refers to the type of activities it takes on. These

activities might include human rights, environmental, or development work. An NGO's level of operation indicates the scale at which an organization works, such as local, regional, national, or international.

About NGO:

Mahesh DristiheinKalyanSangh was for blind girls only. They provide the food Best Education, accommodation facility, Library, Cafeteria lab,Auditorium, clothes and learn singing, craft etc.They provide the college facilities like- B.Ed, D.Ed, B.P.T also the co-education. They provide daily breakfast, dinner & lunch with fruits. In the NGO the education was provided from 1st to 8th class and anybody who want to further study they give the opportunity for them to study. In this NGO about 150 blind girls was present and faculty are 15-20 and other staff. Some girls were doing job in some bank after completing their education and blind girls used to learn through braillipy.



These are the facilities provide by organization:-

School Education:-

Programme Name	Eligibility	School Type	Admission Time	Intake	Residential	Gender	Scholarship	Fee Structure
Pre School/ Nursery	6 years and above VI students	S	June to August	20	1	F	1	Free
Primary Class 1 st - 8 th	6 years and above VI students	S	June to August	8	1	F	1	Free

Library Services: -

Library Type	Number of Titles	Number of Members	Number of Rooms	of Languages Supported
Print Books	200	150	20	English, Hindi
Talking Book	125	150	20	English, Hindi

Mission:

The mission of this organization is that every girl or girls who are unable and helpless with their disability, the organization serve to help these girls has to live their life independently and provide them an opportunity to build their career in the field they like.

Vision:

The organization aims at helping each girl and makes her life easy and independent.

Founder:-Shri Kamal KishorRathi

DOF:-Ms Dolly Joshi

Principal: - Ms. Neeta Kucheriya

Koshadhyaksh: - Mr. Kapoor

Year of Establishment Registration with Registered No.

It is established in 1974 and the registered number is 3327 date 27/06/73.

Geographical area covered by the organization:

Geographical area covered by the organization is 3 acre.

Source of funding for the organization:

Panchayat and Samaj Kalyan Vibhag and Donation

Awards and Recognition:

The NGO got many awards and charity fund by the national and other entertainment programmed by blind girls. The NGO got the best 'sanstha' award.



Conclusion:

Mahesh DristiheinKalyanSanghis working very satisfactory on the mission, which they have set before them. The organization is not only providing food, shelter, and clothes but also taking care of their health by providing nutritious food and fruits. The organization mission to help every girl has and fights in her disabilities in possible manner shows its dedication towards achieving their mission. Every worker in this organization was very helpful. The organization is also helping the girl's in building their career. The organization is setting the milestone and example for the other organization.

Suggestions:

- Though the organization is successfully doing their work and achieving their mission but funds are still very scarce since the no. of girl's are more so the requirement.
- Government involvement will definitely help to play an important role in achieving organization goals.
- Besides more private funding will also help to make it a good organization where the girl's can live, achieve, fulfill their dreams.
- Foods, cleanness, hygiene are necessary for healthy life so these things need to give more focus on this matter.



Visit to Shri Sadguru Datta Dharmik Evam Parmarthik Trust



A visit was made to the **Shri Sadguru Datta Dharmik Evam Parmarthik Trust**. The students those who have gone for visit are as follows:

Name of the Student	Class
Sanskriti	BBA V
Swati Patel	BBA V
HimaniPadgil	BBA V
DikshaSengar	BBA V
RichaPuranik	BBA V

Shri Sadguru Datta Dharmik Evam Parmarthik Trust Indore is a nongovernment, non-profitable organization founded by Rastra Sant Param Pujya Shri Bhaiyyji Maharaj. P.P. Shri Bhaiyyuji Maharaj, an embodiment of highest spirituality, a renowned personality in religion, social & spiritual services.

Need to make the Nation as "INDIA"

In which land people share their culture, traditions, history and language it is Nation but we go ahead more this definition. I think Nation is a family, Nation is equality, justice. Nation is devotion for society.

The organization came in to existence and got registered on 31st March 1999, under the Indian Trust act as 640/IND.99. It is an 80G non-profitable service organization and all the donations received are eligible for exemption u/s 80G of Income Tax Act 1956. Trust office is located at “Suryodaya Ashram Indore at BH-16, Near Bharat Mata Temple in Sukhaliya. Since its foundation, trust has developed and implemented a series of agricultural, Social, Educational, Environmental, Spiritual & National projects of tremendous human, national and social importance

Trust Profile and Key Persons:

Shri Sadguru Datta Dharmik Evam Parmarthik Trust Indore is a nongovernment, non-profitable organization founded by Rashtra Sant Param Pujya Shri Bhaiyyuji Maharaj. P.P Shri Shri Bhaiyyuji Maharaj, an embodiment of highest spirituality, a renowned personality in Religion, social & spiritual services.

Trust is being managed and run by a body of management committee. Management committee takes all the decisions after calling a meeting. The list of management committee is as follows:

Committee List:

Sr No	Name of Trustees	Designation
1	Sharad Pawar, Indore	President
2	Pradeep Salunke Patil, Sangola	Vice President
3	Tushar Patil , Indore	Treasurer
4	Sambhaji Deshmukh, Varangaon	Member
5	Anil Patil, Pune	Member
6	Dilip Bhandavalakar, Kolhapur	Member
7	Balasaheb Kharde, Ahamadanagar	Member
8	Dilip Deshmukh, Sujalpur	Member
9	Devendra Bansal	Member
10	Ravi Musale	Member
11	Vinayak Dudhale	Member

Aims and Objectives:

- To respect all communities and religions and not to support any one religion
- To construct and run religious and educational institutions
- To build health of various sections of the society
- To construct and run hospitals for health benefits of the society so that common person can live his religious, respectful, peaceful, and creative life.
- To develop the farmer, stop him from committing suicide and make the agriculture, the business of profit.
- To develop the country, nation and the society through spiritualism.
- To develop the villages and generate the employment opportunities through Suryoday Gram
- To plant more and more trees & especially fruit trees so that employment opportunities could be generated in villages.
- To organize various health & awareness camps and debates for doing above work
- To take any scheme or project for caring, supporting, Educating and providing medical help to poor old, widows or orphan children of the society or support or take help from any such institution who is working in this direction financially or through resources
- To run various creative activities for promotion of Drawing, Handicraft and music for development of Arts in our country and constructing Building, Library, Assembly hall, training centers etc for fulfilling the above objective and to support and take help from various people and organization for fulfilling this objectives
- Plantation of trees and constructions of gardens for stopping the pollution and purification of environment
- To do any socioeconomic activities and to help and coordinate the people and institutions to promote socio economic tendencies.
- To lease, purchase or construct building, plot or any land for the office of trust.

Founder of the Trust:

Sadguru Bhaiyyuji Maharaj is the founder of the “SHRI SADGURU DATTA DHARMIK AND PARMARTHIK TRUST” and extending all his social services for the upliftment of the masses since last many years. Towards the fulfillment of this mission, Trust runs many Projects for improving social, religious, environment and health awareness of the citizens.

History:

The Guruji who visited to village, said in his *pravachan* that everybody must attempt to feed all the ants that crawl the streets of the village and predictably everyone got into the task very next day. “That is the power of speech, the right words can change the lives of people”, says Shri Bhaiyyuji Maharaj. These words stroked the mind and from then as a child P.P Shri Bhaiyyuji Maharaj decided to kindle patriotism and spirituality in the hearts of people & wipe off the tears of poor. He visualizes his mission to serve humanity and the nation. He says that “*Our Religion is humanity, our service is Nationality*. To fulfill this mission he laid down the foundation of **Shri Sadguru Datta Dharmik & Parmarthik Trust** and got registered on 31st March, 1999 as 640/IND/99 at Sukhliya in Indore at SURYODAY ASHRAM.

Geographical Area Covered By Trust:

Shree Sadguru Datta Dharmik Evam Parmarthik Trust covers various sections of INDIA
SURYODAY DHARMA

Had its branches in

- INDORE
- PUNE
- KOLHAPUR
- AHMEDNAGAR
- AURANGABAAD



Development Initiatives Taken by the Trust:

- Pardhisamaj Adivasi Ashramshala
- Suryoday scholarship scheme
- Suryoday constitution awareness program
- Scholarships for the children of prisoners
- Establishment of religious library and computer centre
- Suryoday Kalakrida Prabodhini
- Suryoday Gnyandeep Gurukul
- Suryoday Higher Education Scheme
- Sangola Ashramshala
- Residential school for children of farmers
- Suryoday AIDS Foundation

Sources of Funding:

- Founder Invested Capital
- Donation
- Funds Collected From The Charity Programs

Awards:

- Educational Field Award
- Health Award
- Social Service Awards and Many More...



Conclusion:

SuryodayAashram is the social service organization that focuses on each and every sector of the society. Suryoday ashram implements various charity programs. Suryoday ashram provides help to each and every needy person of the society.

Visit to Aastha Vradhjan Seva Ashram



A visit was made to the **Aastha Vradhjan Seva Ashram**. The students those who have gone for visit are as follows:

Name of the Student	Class
Shivangee Chobey	BCA III
Neha Sharma	BCA III
Riya Shrivastava	BCA III

An Overview of Social Service Organization (NGO):

A precise definition of NGO is also known as private voluntary organization, civic associations, nonprofits and charitable organization. We define an NGOs as a private , self governing, non for profit organization dedicated to alleviating hum suffering by promoting education ,health care, economic development, environmental protection, human rights, and conflict resolution and encouraging the establishment of democratic institution and civil society.

About NGO:

AASTHA VRADHJAN SEVAASHRAM established in 1 June 1992 vowing to brighten as many futures as they could with their limited resources. More than three decades later, it has grown into a mission with many association, volunteers and programs. A lot has changed except that resolve and the commitment of the ladies involved.

Vision:

- A society in which old people enjoy the highest quality of life
- The need and right to communicate is the most fundamental of human right.
- To foster communication is to reveal all possibilities of life.

Aim/Objective of Organization:

They work for enjoyment, rehabilitation and welfare of unhealthy people as well as for the welfare of old men and women.



Year of Establishment: This NGO was established in 1992.

Registration with Registered number:

Registered With	- Registrar of Societies
Registration No.	- 23134
City of Registration	- Indore
State of Registration	- Madhya Pradesh
Date of registration	- 11/10/1989
Address	- Pardeshipura Samaj Kalyanparisar, Indore
Telephone No.	- 0731-2550823
Website	- www.kalyanmitrasamiti.org

History/Milestone of the Organization:

Aastha Vradha Ashram was established in the year 1992. The founder of this NGO was. This NGO facilitate loans to old people enabling them to pursue a fruitful and denied vocation. Numerous disabled people had been given, wheelchairs and crutches. They also facilitate audio-visual aids and entertainment material like television, FM etc.



Darpan

Findings:

- When we visited, we found that there way of providing education is excellent.

Suggestions:

- The Voluntary or people who works there, should entertain the visitors properly.
- There should be garden for peoples.

Conclusion:

The NGO works for the welfare of society. They work for the unhealthy and weak peoples. The NGO performs very good job. They provide various facilities and also provide medical checkup for peoples. They give security properly.



Extra-Curricular Activity

Sports Inaugural

KICK START: An Interdepartmental Football Match

Date: 22 July, 2014 Spectators of this game had a real treat it is hard to think of what you could have to make amore exiting game of football. End to end football, goals galore, scrambles in the goalmouth, crossbars rattling this game had it all!

The MBA Warriors started the game strongly and was in front for a couple of minutes (we really need to wake up as soon as the whistle blows!). Afterslow start of UG Soldiers began to push forward and were rewarded with two goals before half time with both their strikers - Vikram and Samar scoring. The boys knew they were in for a tough second half but for a long time Warriors couldn't score. There were chances at either end and the next drew the game level at 2-2. As both sides were pressing for the winner defense were getting stretched and it was Warriors who scored next, followed up with a fourth soon afterwards. The game was not over however, with five minutes to go Vikram scored his second and there was still a chance to draw level and force extra time. Despite a goalmouth scramble right at the end the score board displayed 3-2 for Warriors to win the match.

A great game to watch and play in and the boys did the institute proud with their attitude and commitment.



Yellow Day Celebration

“Every color has its own importance. Color can influence our emotions, our actions and how we respond to various people, things and ideas. Like Red symbolizes vitality, White-Purity and Greenlife; Yellow is for wisdom and intellectual energy.” To recapitulate and reinforce the color, on Wednesday, 23rd July, 2014 Yellow Day was celebrated in the lush green campus of the institute. Students came dressed in yellow attires. They brought yellow fruits such as bananas, pine apples and melons to use as yellow accessories with their attire. Focusing on the theme faculty members planned games and quiz, for the students. Yellow quiz was enjoyed by both faculty and students. Yellow Commentary of a Football match which should include at least 15 repetitions of word YELLOW made the environment turned humorous. “Shades of golden yellow carry the promise of a positive future” with this thought all the students were wished a prosperous future by the Director Dr. Mona Tawar. Title of Mr. Yellow and Miss Yellow were given to students. The yellow day marked its importance among all the audience and enforced us with lot of joy and energy. The celebration concluded with a group photograph.





Movie Day



Thursday 24th July 2014, “All work and no play make Jack a dull boy” a very old saying but stands true till date. With the commencement of new semester and completion of a week, Pioneer Institute marked a celebration week from 22nd to 26th July. Within this week the second day of celebration students watched bollywood movie in the cozy environment of the institute auditorium. The contribution of Indian cinema to entertainment has a great role and significance. Many actors have played an iconic role in the cinema which has inspired us in many ways like Anand, the character played by Late Rajesh Khanna who fought against cancer with an evergreen smile on his face. It's the 101th year of Indian cinema which got celebrated as movie day by watching Varun Dhawan and Alia Bhatt starrer “Humpty Sharma ki Dulhania”. Students enjoyed the movie and got to know about the contribution of Indian cinema towards the nation's GDP.

Bollywood Day



Friday, 25th July 2014, It was surprising FRIDAY when bollywood superstars ignored the box office collection and marked their presence at Pioneer Campus. The legends of 60s 70s 80s and the trend setter of 90s with the Rockstars of 21st century all made the stage of Pioneer Auditorium into a sizzling dish of romance, thrill and action. It was a tribute to 101 years of Indian Cinema when Dev Anand, Rajesh Khanna, Big B, Anil Kapoor, The KHANs, and KHILADI entered the auditorium with Katrina, Kareena, Pretty, Sonam and Alia. All these were mocked by students of the institute under the celebration of Bollywood Day at Pioneer Institute of Professional Studies, Indore.





Students dressed themselves in almost all shades of Indian cinema and turned for the celebration. It was amazing to watch Dev Anand dancing with Kaka (Rajesh Khanna). Students were amazed by the ramp walk of Katrina, Bebo (Kareena) Sonam and Alia. Bollywood quiz was being played wherein students answered to the questions related to date of birth of actors, directors, singers and producers even. The legendry dialogues “mere paas maa hai” was acted on the stage by the mock actors. The “kick start” was also a part of the day as the movie “KICK” shared the release date with the event. Students repeatedly acted Salman with “main dil main aata hun, samajh mai nahi” and many more dialogues from Singham, Rowdy Rathore, Bodyguard, Dabang etc. Several gifts were distributed among students and all the dressed superstars rocked the floor on the beats of DJ. The celebration concluded with the famous dialogue “KHAMOSH” and a concluding speech by “Narayan Shankar” about “Parampara, Pratishtha and Anushashan” which reminded all students about the traditions and discipline to be maintained throughout their life to achieve success.

UG Induction Program

Induction program for all the students of undergraduate courses was organized at Pioneer Institute of Professional Studies on 26 July, 2014. The aim of the program was to give an insight about college, its staff members and about college rules & regulations, associations, curriculum, examination scheme, various events & activities and about the different departments.

The program started with lightening the lamp by the Institute Director Dr. Mona Tawar and faculty members and then proceeded further with formal session. The formal part started with welcoming the newcomers, and then proceeds with Institute Presentation and Introduction of the faculty members and the staff. Later on the students are informed about the various activities organized by the college, about curriculum, examination scheme, research & development and co-curricular activities, about the Discipline & Anti ragging policy.



The Post lunch session started with the informal part. First of all students were divided in to various groups on the name of bollywood movies and then the groups are invited for their introduction. Various games like one minute games individually and in team i.e. balloon bursting, search the candy, lightening the candle, nail paint, throwing the ball etc. are played by the students, and other games like passing the parcel, crossword, quiz competition are also organized for the students. The students also have sung songs and performed a dance. Finally the winner teams and students participants in various games are given a lot of gifts and chocolates.



Alumni Meet (1997 Batch)



On 9th August 2014, Aluminee of batch 1997 came for a reunion at college. It was a great occasion to find that Pioneerians have crossed the boundaries of the nation and are holding the Pioneer flag high. The meet started at 10:00 A.M. in the morning with the welcome of the aluminee. The board room was set, MBA III semester students were given the golden opportunity to interact with the aluminee.

All the pass outs shared their part of memories with the budding managers. They even narrated their stories on how they started from scratch and reached heights today. Dr. P. K Jain addressed the students and conveyed how honored he felt seeing the Pioneerians working as successful managers / entrepreneurs across the nation. The aluminee visited the entire institute and appreciated the developments at every corner. They wished every one luck and promised to associate and help college by providing placement opportunities to the upcoming Pioneerians.

Few glimpses of the event:



Seminar by Yes Bank Foundation on Movie Making



On 11th August 2014, Delegates from Yes Bank came at our premises. The occasion was make a movie in 101 Hours depicting a social cause. The initiative was taken by Yes Foundation. Delegates of Yes Bank briefed the students about how they are supposed to register themselves and then a topic will be allocated to them and then they need to make a movie with the help of a movie maker and finally submit the same in 101 hours by uploading the same on the website prescribed.

Immense potential was noticed in the students as well as faculty members to participate in the event. Creative ideas started flowing in the hall when the delegates asked what theme you as a youth would like to work on. Finally after long discussion refreshments were served and a promise was made to the delegates that large no. of participation will take place from Pioneer.

Few Glimpses of the event:



Independence Day Celebration



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Convocation Ceremony (2012-14 Batch)



On 16th August 2014, Convocation Ceremony took place in the premises of Pioneer Institute of Professional Studies, Indore. All students from batch 2012-2014 witnessed the event. The event started with lamp lightening and was followed by inspiring words from Shri. P. C. Jain, Dr. Mona Tawar and Dr. CA Prashant Jain. Finally, Dr. CA Pramod Kumar Jain came forward to address the gathering and then it was followed by the Convocation Ceremony. All the students were handed over with degree and a memento.

After the degree ceremony it was time for some cultural event and games, as soon as the informal session was over the stage was open for an open interaction session. Most of the students came up on stage and narrated their journey at Pioneer. They even spoke and appreciated the long hours they spent in the college along with the CCA activities that helped them groom. Finally the event was summarized with dinner.

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Few Glimpses of the event:





Matki Phod Competition on The Occasion Of Janmashtami

The traditional Event on the Occasion of Shri Krishna Janmashtami was held on Tuesday 19 August, 2014 at premises of Pioneer Institute of Professional Studies, Indore. The program was split into two halves. With the first half called as Matki Fodh Competition which was began with lots of musti, music, fun and joy. The students of Under graduate and MBA Course participated. The program was co-ordinate by Mr. Vinod Bajaj, Ms. Astha Tarey and Mr. Durgesh Gaur. Mr. Varun Keshari and Radhesyam Ancholiya also played a good role in coordination of event in the guidance of Dr. Mona Tawar, Director of the Institute.

In the beginning of the event students having lots of fun and all participants tried to break the Matki in sequence of their participation. Anchoring and Music managed by Mr. Varun Keshari and Mr. Vinod Bajaj and other event's co-ordination by managed by Ms. Astha Tarey and Student of MBA SyedMunnavar Ahmed, Mithilesh Pandey and Anuj Paharai. An Atmosphere of Joy and Happiness seems all around.



After completion of student's participation round, faculty member of the Institute also participate in the competition and enjoy the traditional event a lot. After faculty member round first halves was completed.



Later everybody proceed for Snacks in second halves, Director of Institute Dr. Mona Tawar encourage and motivate the team members and students. At the end of the evening students and all members enjoyed snacks and music a lot.



MBA Induction Program

Induction program was organized for MBA Students on 21 August, 2014. The aim of the program was to give an insight about college, its staff members and about college rules & regulations, associations, curriculum, examination scheme, various events & activities and about the different departments.

The program started with lightening the lamp by the Institute Director Dr. Mona Tawar and faculty members and then proceeded further with formal session. The formal part started with welcoming the newcomers, and then proceeded with Institute Presentation and Introduction of the faculty members and the staff. Later on the students were informed about the various activities organized by the college, about curriculum, examination scheme, research & development and co-curricular activities, about the Discipline & Anti ragging policy.



The Post lunch session started with the informal part. First of all students were divided into various groups on the name of bollywood actors and actresses then the groups were invited to give their introduction. Various games like one minute games individually and in team i.e. balloon bursting, search the candy, lightening the candle, nail paint etc.were played by the students, and other games like passing the parcel, chair race are also organized for the students. The students also sung songs and performed dances. Finally the winner teams and students participants in various games were given a lot of gifts and chocolates.



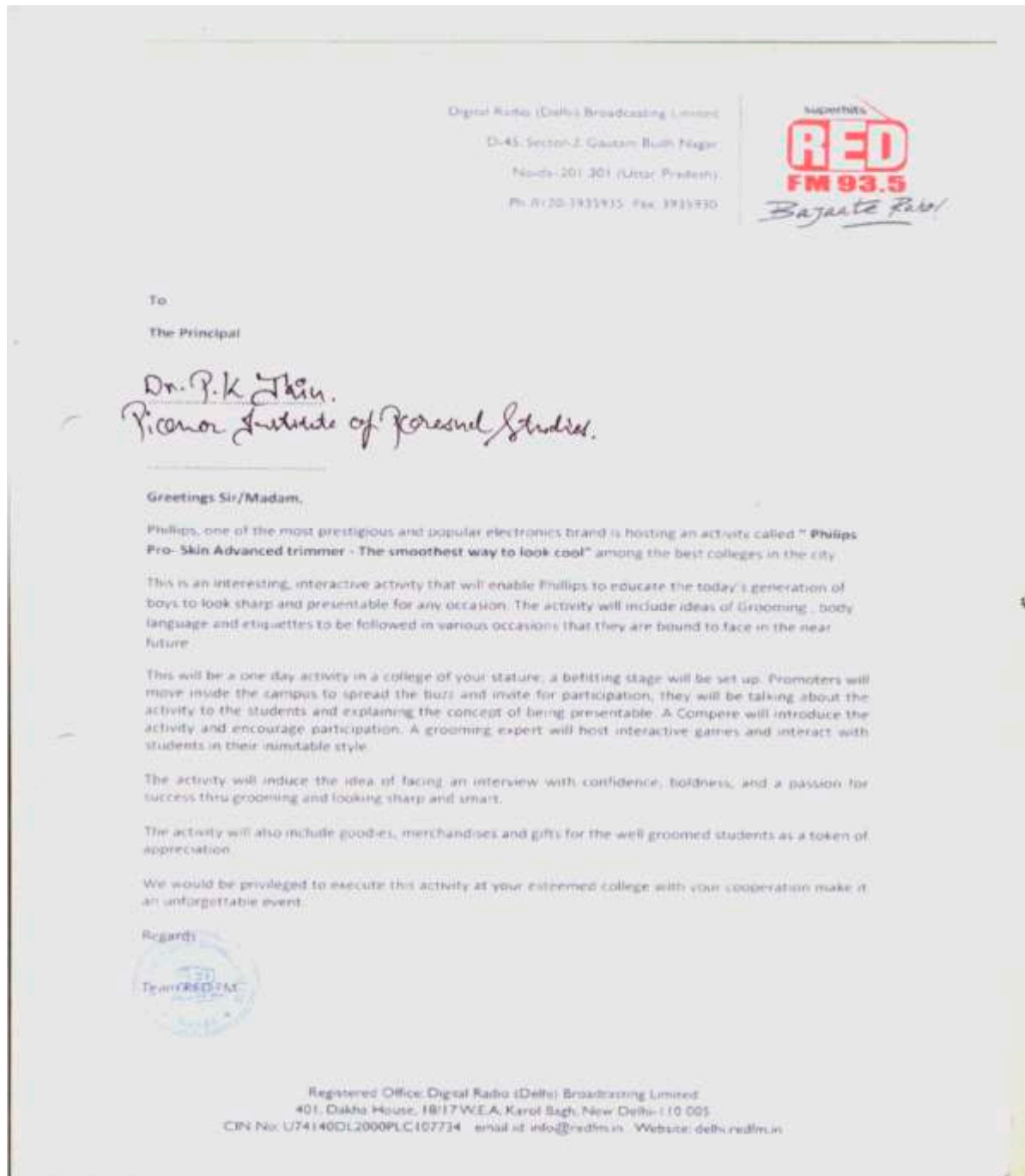
Event by MY FM

On 28 August, 2014; My FM conducted a survey with faculty and staff of institute. The idea was to promote “Salam Indore” a show hosted by RJ Tina in the morning slot of the radio channel. All the faculty members and staff attended the survey and provided their feedback in terms of the favorite playlist among many which were available as audio clippings to them. They ranked the various playlists and submitted the same to the event coordinator. Various prizes were given during the survey for answering to the questions of RJ Tina regarding the audio clippings.



Event by Red FM & Philips

Date: 28 August, 2014



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Teachers Day Celebration



Friday September 5th 2014. All across the world, Teacher's Day celebrations are undertaken to honor teachers for their sincere efforts to impart knowledge to their students. By having celebrations on Teacher's Day, we convey the message that we care for our teachers, just as they do. Celebrating the festival is the recognition of the devotion, with which, teachers undertake the responsibility of educating a child academically as well as morally. Pioneer Institute celebrated teacher's day with much pomp and revelry. All the faculty members, staff and students were present in the seminar hall of the institute. The event was anchored by the students of MBA III semester. The event began with the lightning of the lamp. This was followed by a cultural program which consisted of a vibrant array of performances. All the faculty members were then presented with a memento as a token of appreciation for their hard work and constructive support. Then a number of teachers gave speeches and shared their views and experiences with the audience.

The program continued with fun games for teachers prepared by students. The event ended up with simple celebrations and by writing blessings for the students on the canvas kept in the seminar hall.





Hindi Diwas Celebration

Pioneer Institute of Professional Studies celebrated Hindi Diwas (Hindi Day) on 13th September, 2014. All the Faculty Members and more than 150 students of Undergraduate and Post Graduate programme attended the function. Mr V.G Bhanpurkar, Retired Assistant Registrar at DAVV, Indore was invited as the Chief Guest of the program. The celebration started with Saraswati Vandana sung by Anamika Pandey, student of MBA III semester. The program begins with a speech in Hindi by Mr Bhanpurkar, who familiarized the audience with the growth and development of Hindi as a national language. He also brought out the need and importance of having Hindi as a national language and encouraged the students to celebrate the beautiful language every day. A speech was also given by Mr. Durgesh Gaur, Assistant Professor at Pioneer Institute, who using the famous works of various luminaries in the literature world, brought out the ways to bring back the lost charm of the language. The poem by Akash Yadav and Rohit Rai, student of B.Sc III Semester on Hindi followed by the speech by Satyam Dwivedi student of MBA III semester who told that Hindi is our mother tongue and hence we should respect our nation's language.





Later the speech was given by Shailendra, student of MBA I semester who talked about the history of Hindi and given example of Hon'ble Atal Bihari Vajpayee and said that he always believes in speaking in Hindi. The speech encouraged students to recite poems, which was a showcase of the immense talent of the students in poetry.

At last the act was performed by the student of B.Sc III semester talked about the need and relevance of having a national language and promoting it.

The program concluded with a vote of thanks by Ms Aastha Tarey and Coordinator of the program Mr Amit Dubey.

Dandia Night Celebration

A Dandia night was organized at Pioneer Institute on 29th September 2014. The event was announced well in advance in the classes so that students could prepare themselves for the Garba Competition and other competitions. Posters were placed at the prominent places to create interest and increase participation. The auditorium was well decorated with a colorful rangoli in the center and ribbons and shimmer. The event started at 6:30 in the evening with a welcome note by Dr.P.K Jain and the Garba Competition was officially opened by Ms.Isha Jain. 2 Groups performed in the competition. Thereafter all the students were invited for playing dandiya on the floor. There was non-stop dandiya for almost 1.5 hrs. in which all the students and faculties enjoyed to the tunes of Disco dandiya and traditional garba. They also relished the mouthwatering recipes at the food stalls. There were stalls of Pani-Puri, Idli, Sabudna Bada, Fruit Salad, Custard Milk, Ice-Cream and Tea. The students who did not participated in Dandia enjoyed themselves at the game stall. There were prizes for Best Dress both male and female which was bagged by Ashish Varghese student of MBA III Semester and Shifa Jain Student of MBA I Semester respectively. Ms. Kumkum Sinha and Mr. Rakesh Yadav were declared as best dressed faculties. The award of best dancer was given to Ashish Varghese and Kavisha. The best was was declared as 'Idli stall' which was put up by Ms. Kumkum Sinha, Abhilasha Rai and Ravi Soni. These competitions were judged by Ms. Anshu Jain and Ms. Isha Jain. Stalls were judged on the basis of decoration, response, marketing efforts etc. and best dress was awarded on the basis of theme, makeup, jewelry etc. There were more than hundred students and faculties who made it to this event. Prize distribution marked the end of the event which was done by Shri P.C Jain, Dr.Mona Tawar and Ms.Isha Jain and finally after the National Anthem everybody disbursed. The event co-coordinators were Ms. Rashmi Badjatya, Ms. Kumkum Sinha and Ms. Suchi Mody, and student coordinators were, Mithilesh Pandey, Krishna Kumar, Tanuja Verma, Anamika Pandey, Aditya Rai, Kushi, Seema Soni, Vikram Rathore, Harsh Agrawal, Abhilasha Rai, Ravi Soni and Sachin Malviya.



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Sports Activity @ Pioneer Institute

Basket Ball

List of students representing Pioneer Institute in Basket Ball Match

MAHIMABHATI	BBA III
POONAM TIWARI	BBA III
NIDHI PAL	BBA III
SATIRALAMBA	BCAI
EKTAJAIN	BBA III
DEVYANI GAREWAL	BBAI
NEHA SOLANKI	BBA III
NEHA SHARMA	BCAV
AWISHAJOSHI	BBA III
RATIKAARORA	B.COM III
PRATIMADAS	B.COM III
MONIKALAMBA	MBAII



03/08/2014	Iist College Rao (girls)	Match Result	24-14 Lose
09/08/2014	Queens College (g)	Match Result	22-26 Wins
16/08/2014	Praggya College (g)	Match Result	08-16 Wins
23/08/2014	Bavans College (g)	Match Result	30-22 Lost
26/07/2014	B.b.c. Club (g)	Match Result	24-18 Wins



Football

List of Students representing Pioneer Institute in Foot Ball Match

VIKRAM RAGHUWANSHI	MBA III
UMAKANT PAINKARA	BBA III
GURUEE DHAROA	B.COM III
PRATEEK NAMDEO	B.COM III
RISHABH SINGH RAJWAR	B.COM III
HEMANTAHEER	MBA III
SAMAR SEN	B.SC V
AJAY KUMAR SHARMA	BBA I
SUKANT GHOSH	BCAI
PRAKHAR TANDON	BCA III
YOGESH DUBEY	BBA III
ANIL YADAV	BBA III
MUNAVVAR AHMED	MBA III



06/07/2014	Gsits	Match Result	6-4 Lost
13/07/2014	Acropolis	Match Result	2-3 Win
20/07/2014	Khalsa	Match Result	4-3 Lost
27/07/2014	Bhavans	Match Result	4-5 Win
03/08/2014	Prestige	Match Result	0-3 Win
10/08/2014	Khalsa	Match Result	0-2 Win
17/08/2014	Maruti	Match Result	5-4 Lost
24/08/2014	Maruti	Match Result	0-8 Win
16/08/2014	Pioneer 1st Year Vs Mba	Match Result	0-3 Lost

Valley Ball

List of students representing Pioneer Institute in Valley Ball Match:

SAMER SEN	BSC V
HEAMNTAHEER	MBA III
MUKESH THAKUR	MBA III
HIMANSHU GUPTA	MBA III
VIKRAM RAGHUWANSHI	MBA III
RAJAT PATEL	BBA V
YOGESH	BBA V
PRATEEK NAMDEO	B.COM V
UMAKANT PAINKARA	BBA III
ANUJ PAHARIYA	MBA III
HARSH AGRAWAL	MBA III
PRINCE SONI	MBA III
RISHAB JAIN	B.COM III

13/07/2014	KBTSC	MATCH RESULT	3-1 LOST
27/07/2014	KHALSA	MATCH RESULT	2-3 WIN
03/08/2014	PRESTIGE	MATCH RESULT	1-2 WIN
09/08/2014	BHAVANS	MATCH RESULT	0-2 WIN
17/08/2014	PIONEER SCHOOL	MATCH RESULT	0-3 WIN
24/08/2014	GUJRATI	MATCH RESULT	0-2 WIN

Badminton

10/08/2014	KBTSC COLLEGE	MATCH RESULT	2-1 LOST
17/08/2014	CHMELI DEVI INSTITUTE	MATCH RESULT	1-3 WIN
24/08/2014	MALWA INSTITUTE	MATCH RESULT	0-3 WIN



Chess

List of students representing Pioneer Institute in Chess

HIMESH MOREY	B.COM V
SHUBHAM PANCHAL	B. SCI
SUMIT PATEL	B. SCI
GLADWIN RAPHAEL	B.COM I
PRAVEEN SOLANKI	B. SCI
SAHIL KHAN	MBA I
AKASH RAI	B. SCI
DHEERAJ SARWAR	B.COM I

28/09/2014	Sanskrit Vidhiyala	Match Result	Pionts 4 Win
29/09/2014	Sanskrit Vidhiyala	Match Result	Pionts 4 Win
30/09/2014	Sanskrit Vidhiyala	Match Result	Pionts 2 Win
30/09/2014	Sanskrit Vidhiyala	Match Result	Pionts 1/2 Win
30/09/2014	Sanskrit Vidhiyala	Match Result	Pionts 1 Win



Pioneer Sports Culture



Change your thoughts and you change your world.

-Norman Vincent Peale



PIONEER INSTITUTE OF PROFESSIONAL STUDIES

Mahalaxmi Nagar, Opp. Bombay Hospital, Ring Road, Indore-10.

Ph. : 0731-2570645. Fax : 0731-2550866. Mobile : 94253-22230, 98939-360465

E-mail : pipsind@gmail.com Website : www.pioneerinstitute.net | www.pioneerjournal.in



PIONEER CONVENT

Mahalaxmi Nagar, Opp. Bombay Hospital, Indore-10.

Tel. : 0731-2551098, 98264 52840. Mobile : 94253-22230, 98939-360465

E-Mail : pio.convent1@gmail.com Website : www.pioneerconvent.com

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PIONEER COLLEGE OF HOMOEOPATHY & HOSPITAL

Mahalaxmi Nagar, Opp. Bombay Hospital, Ring Road, Indore-10.

Ph. : 0731-2570645. Fax : 0731-2550866. Mobile : 94253-22230, 98939-360465.

E-mail : pioneerhomoeopathy@gmail.com Website : www.pioneerhomoeopathy.com

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